# Retention Study

# OFFICE OF INSTITUTIONAL RESEARCH

# Rishi Poudyal/Carmella Sanchez

NORTHERN NM COLLEGE RISHI.POUDYAL@NNMC.EDU/CARMELLA@NNMC.EDU UPDATED NOVEMBER 2024

# I. Accountability in Government Act

Retention has always been a high priority for Northern New Mexico College. Student retention is a measure that is reported to our Higher Education Department and our Legislators on a quarterly basis. We use the data internally to identify and develop programs to address student success, and the college continues to explore opportunities to improve student persistence.

Retention is traditionally measured by tracking a cohort of first-time, full-time, degree-seeking students and determining whether these students re-enroll the following Spring and again the following Fall Semester. Our published retention rates are the percent of First-Time, Full-Time NNMC Freshmen Who Re-enroll in the 2nd (spring) and 3rd (fall) Semesters.

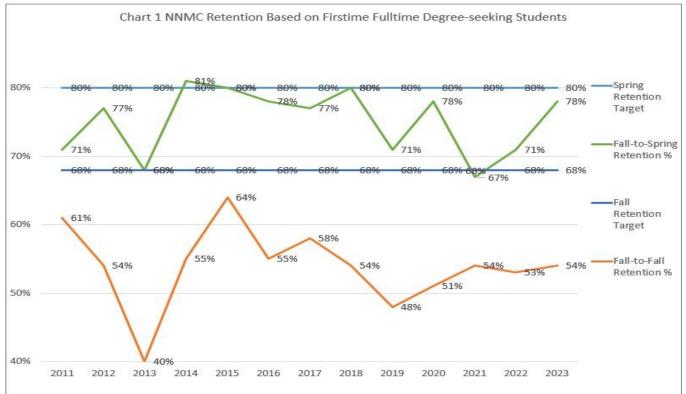


Chart 1: State Reported Retention Measure: Percent of First-Time, Full-Time NNMC Freshmen Who Re-enroll the 2nd (spring) and 3rd (fall) Semesters

As a response to the analyses, Northern has developed and implemented an integrated, campus-wide approach to first-year student retention that includes mandatory advising, and a revised new student orientation.

This retention study takes a look at Student Retention for all students enrolled at NNMC as well as Program Retention for students enrolled in individual programs. The retention rates are summarized by academic units and are sorted by the two academic schools within the College: The School of STEM (Science, Technology, Engineering, and Math) and The School of Liberal Arts, Business, and Education. This year also includes the Community College Branch programs in Technical Trades.



Figure 1: Academic Departments within the Schools

NNMC Retention Reports before the Fall 2018 cohort (pre-pandemic cohort) can be found on the NNMC IR website, <u>https://nnmc.edu/retention-report/</u>. This year's report focuses on the cohorts of students enrolled in between Fall 2018 and Fall 2023. The students with declared majors are identified and categorized into the nine academic departments that are listed above. The report also includes students who have not yet declared their majors and those who have dual credit, and they are grouped accordingly.

The definitions used here are based on data elements from IPEDS. A retention rate is the percentage of students in a given cohort enrolled at NNMC in a specified term (for example, one year later). The number of students in the cohort is the denominator of the rate; the number of students enrolled one year later is the numerator of the rate calculation.

#### Retention Rate:

A retention rate is the percentage of students from a given cohort who graduated or were still enrolled at NNMC within a specified term (for example, one year later). The total beginning cohort is the denominator of the rate; the number of students re-enrolled/graduated is the numerator of the rate

### Cohort Rate:

For the cohort retention rate, the total number of cohort members re-enrolled or graduated is divided by the total cohort number.

### Program Rate:

For the program retention rate, the number of program cohort members re-enrolled in a specific program or graduated is divided by the total cohort number.

The next three tables (1-3) examine the retention of all students enrolled at Northern in the Fall of 2018 and those who returned in the subsequent terms till the Fall of 2024. The retention rates account for students who graduated but it does not account for students who transferred out or students who left for the military. See Appendix A for additional data.

Ret	ention	(%) !	s calcu	lated	as toll	ows:							
	<u>(# re-</u>	enrol	led + ‡	ŧ grad	uated	)							
		# in d	ohort	1	1	1	1	1		1	1		1
Fall 18	То	То	То	To Fall	Trend								
Academic Units	Spring	Fall	Spring	20	Spring	21	Spring	22	Spring	23	Spring	24	
	19	19	20		21		22		23		24		
Arts & Human Sciences	<b>84</b> %	<b>67</b> %	<b>64%</b>	<b>65%</b>	<b>65%</b>	<b>65%</b>	<b>67</b> %	<b>65%</b>	<b>63</b> %	<b>66</b> %	<b>65</b> %	<b>66</b> %	$\Box$
Business Admininstration	<b>76</b> %	<b>62</b> %	53%	<b>53</b> %	55%	<b>58</b> %	<b>60</b> %	<b>60</b> %	<b>60</b> %	<b>60</b> %	<b>62</b> %	<b>61</b> %	$\searrow$
Teacher Education	81%	<b>65</b> %	<b>65</b> %	<b>68</b> %	<b>80</b> %	<b>80</b> %	<b>82</b> %	<b>85</b> %	<b>86</b> %	<b>87</b> %	<b>90</b> %	<b>83</b> %	
Language & Letters	<b>70</b> %	<b>40</b> %	<b>40</b> %	30%	20%	<b>13</b> %	<b>20</b> %	23%	23%	<b>23</b> %	17%	<b>20</b> %	$\overline{\ }$
Biology, Chemistry & Environmental Sciences	83%	<b>68</b> %	65%	54%	55%	54%	<b>50</b> %	<b>5</b> 4%	54%	<b>52%</b>	54%	54%	\
Engineering & Technology	80%	<b>64</b> %	<b>62</b> %	<b>60</b> %	<b>61%</b>	<b>63</b> %	<b>67</b> %	<b>70</b> %	<b>68</b> %	<b>65</b> %	<b>60</b> %	<b>64</b> %	$\searrow$
Math & Physical Sciences	<b>100</b> %	<b>67</b> %	<b>50%</b>	<b>50%</b>	<b>67</b> %	<b>50%</b>	<b>50%</b>	<b>50</b> %	<b>50%</b>	<b>50</b> %	<b>50</b> %	<b>50</b> %	$\searrow$
Nursing and Health Sciences	<b>87</b> %	<b>64</b> %	<b>59%</b>	<b>61%</b>	<b>64</b> %	<b>66</b> %	<b>64</b> %	<b>64</b> %	66%	<b>67</b> %	<b>67</b> %	<b>64</b> %	
Total (Degree Seeking/Non-DC)	81%	<b>64</b> %	<b>60</b> %	<b>59%</b>	<b>61</b> %	<b>62</b> %	<b>63</b> %	<b>64</b> %	<b>64</b> %	<b>64</b> %	<b>64</b> %	<b>63</b> %	
Total	75%	<b>60</b> %	56%	52%	53%	54%	54%	55%	55%	56%	56%	56%	$\square$

# Retention (%) is calculated as follows:

Table 1: Fall 18 Cohort Retention by Academic Unit	Table 1:	Fall 18	Cohort	Retention	by	Academic	Unit
--	----------	---------	--------	-----------	----	----------	------

Fall 18	То	Trend											
Academic Units	Spring	Fall											
	19	19	20	20	21	21	22	22	23	23	24	24	
Arts & Human Sciences	74%	<b>61%</b>	<b>45</b> %	<b>42%</b>	<b>35</b> %	32%	32%	<b>39</b> %	35%	<b>42%</b>	<b>42</b> %	45%	$\searrow$
Business Administration	<b>67</b> %	<b>47</b> %	37%	33%	33%	37%	43%	<b>40</b> %	<b>43</b> %	43%	<b>43</b> %	<b>47%</b>	$\searrow$
Teacher Education	<b>86</b> %	<b>50%</b>	57%	43%	<b>43</b> %	43%	<b>50%</b>	<b>64</b> %	<b>64%</b>	<b>6</b> 4%	71%	50%	$\sim$
Language & Letters	71%	<b>36</b> %	<b>36</b> %	14%	<b>7</b> %	<b>7</b> %	<b>7</b> %	14%	14%	14%	<b>7</b> %	<b>7</b> %	$\overline{}$
Biology, Chemistry & Environmental Sciences	<b>80</b> %	<b>56%</b>	<b>52%</b>	<b>48</b> %	<b>48</b> %	<b>56%</b>	<b>52%</b>	<b>52%</b>	<b>52%</b>	<b>40</b> %	44%	52%	$\searrow$
Engineering and Technology	77%	41%	<b>45</b> %	41%	<b>41</b> %	45%	<b>59%</b>	<b>59%</b>	<b>64</b> %	55%	<b>45</b> %	55%	$\sim$
Math & Physical Sciences	-	-	-	•	-	•	-	-	-	•	-	•	
Nursing and Health Sciences	77%	54%	44%	41%	38%	33%	38%	<b>36</b> %	41%	33%	33%	33%	
Total (Degree Seeking/Non-DC)	75%	51%	<b>45</b> %	<b>39</b> %	<b>37</b> %	37%	41%	<b>43</b> %	<b>45</b> %	41%	41%	<b>42%</b>	$\overline{}$
Total	75%	<b>50%</b>	<b>44</b> %	<b>38</b> %	36%	<b>37</b> %	<b>40</b> %	<b>42</b> %	<b>44</b> %	<b>40</b> %	<b>40</b> %	<b>42</b> %	

Table 2: Fall 18 Cohort Retention by Academic Unit FTAC

Fall 18	То	То	Trend										
Academic Units	Spring	Fall	Spring	Fall									
	19	19	20	20	21	21	22	22	23	23	24	24	
Arts & Human Sciences	<b>87</b> %	<b>69</b> %	<b>69</b> %	<b>70</b> %	<b>72</b> %	72%	75%	<b>72%</b>	<b>69</b> %	<b>72%</b>	<b>70</b> %	71%	L
Business Administration	77%	<b>65%</b>	<b>56%</b>	57%	<b>59%</b>	<b>62%</b>	<b>63</b> %	<b>63</b> %	<b>63</b> %	<b>63</b> %	<b>66</b> %	<b>64%</b>	$\searrow$
Teacher Education	<b>80</b> %	<b>68</b> %	<b>67</b> %	73%	<b>86</b> %	<b>86</b> %	<b>87</b> %	88%	<b>89</b> %	<b>90%</b>	<b>93</b> %	<b>88%</b>	
Language & Letters	<b>69</b> %	44%	44%	44%	<b>31%</b>	<b>19</b> %	31%	31%	31%	31%	25%	31%	$\searrow$
Biology, Chemistry & Environmental Sciences	<b>84</b> %	71%	<b>69</b> %	55%	57%	54%	<b>49</b> %	54%	55%	55%	<b>57%</b>	55%	$\searrow$
Engineering & Technology	<b>80</b> %	<b>70%</b>	<b>67</b> %	<b>65</b> %	<b>67</b> %	<b>68</b> %	<b>69</b> %	<b>73%</b>	<b>69</b> %	<b>68%</b>	<b>64%</b>	<b>67%</b>	$\searrow$
Math & Physical Sciences	100%	<b>67</b> %	<b>50%</b>	<b>50%</b>	<b>67</b> %	<b>50%</b>	<b>50%</b>	<b>50%</b>	<b>50%</b>	<b>50%</b>	<b>50%</b>	<b>50%</b>	$\searrow$
Nursing and Health Sciences	<b>90%</b>	<b>67</b> %	<b>64%</b>	<b>67</b> %	71%	<b>76%</b>	71%	72%	74%	77%	77%	73%	$\sim$
Total (Degree Seeking/Non-DC)	<b>83</b> %	<b>67</b> %	<b>64</b> %	<b>64</b> %	<b>67</b> %	<b>68</b> %	<b>68</b> %	<b>69</b> %	<b>68</b> %	<b>69</b> %	<b>70</b> %	<b>68%</b>	
Total	75%	<b>61%</b>	<b>58%</b>	55%	<b>56%</b>	57%	57%	<b>58%</b>	<b>58%</b>	<b>59%</b>	<b>59%</b>	<b>58%</b>	$\overline{}$

Table 3: Fall 18 Cohort Retention by Academic Unit Non - FTAC

# III. Cohort Retention: Fall 2019 to Fall 2024

Tables 4-6 examine the retention of all students enrolled at Northern in the Fall of 2019 and those who returned in the subsequent terms till Fall 2024. The retention rates account for students who graduated but it does not account for students who transferred out or students who left for the military. See Appendix B for additional data.

Retention (%) is calculated as follows: <u>(# re-enrolled + # graduated</u> # in cohort

Fall 19	То	To	То	To	То	То	То	То	То	То	Trend
Academic Units	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	
	20	20	21	21	22	22	23	23	24	24	
Arts & Human Sciences	<b>78</b> %	71%	<b>67</b> %	<b>64</b> %	<b>66</b> %	<b>61%</b>	<b>59</b> %	<b>59%</b>	<b>62</b> %	<b>62</b> %	$\searrow$
Business Administration	75%	<b>70</b> %	<b>66</b> %	<b>68</b> %	71%	<b>73</b> %	71%	74%	<b>73</b> %	<b>72%</b>	$\searrow$
Teacher Education	<b>83</b> %	<b>81</b> %	<b>98</b> %	<b>101</b> %	101%	105%	106%	107%	115%	103%	$\sum$
Language & Letters	<b>64</b> %	<b>36</b> %	<b>27</b> %	<b>27</b> %	32%	32%	<b>30</b> %	<b>30</b> %	<b>27</b> %	34%	$\searrow$
Biology, Chemistry & Environmental Sciences	<b>78</b> %	<b>60</b> %	<b>58</b> %	<b>53</b> %	<b>47</b> %	<b>49</b> %	<b>50</b> %	<b>49</b> %	<b>50%</b>	<b>49</b> %	$\overline{}$
Engineering & Technology	<b>84</b> %	<b>80</b> %	<b>74</b> %	<b>81</b> %	<b>8</b> 1%	<b>82</b> %	<b>83</b> %	<b>79</b> %	77%	77%	$\searrow$
Math & Physical Sciences	<b>80</b> %	<b>60</b> %	<b>60</b> %	<b>40</b> %	<b>60</b> %	<b>60</b> %	<b>60</b> %	<b>60</b> %	<b>60</b> %	<b>60</b> %	
Nursing and Health Sciences	77%	74%	<b>66</b> %	<b>64</b> %	<b>65</b> %	<b>66</b> %	<b>68</b> %	<b>66</b> %	<b>64</b> %	<b>61</b> %	$\searrow$
Total (Degree Seeking/Non-DC)	<b>78</b> %	<b>69</b> %	<b>67</b> %	<b>67</b> %	<b>67</b> %	<b>68</b> %	<b>68</b> %	<b>68</b> %	<b>68</b> %	<b>66</b> %	$\square$
Total	<b>69</b> %	<b>60</b> %	57%	<b>56</b> %	56%	<b>56</b> %	56%	<b>57</b> %	<b>56</b> %	55%	$\subseteq$

Table 4: Fall 19 Cohort Retention by Academic Unit

Note: Some retention percentage is more than 100%, this is because students who returned after graduating are also counted.

Fall 19	То	То	То	То	То	То	То	То	То	То	Trend
Academic Units	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	
	20	20	21	21	22	22	23	23	24	24	
Arts & Human Sciences	55%	<b>40</b> %	25%	<b>20</b> %	<b>20%</b>	15%	15%	15%	15%	<b>20%</b>	$\overline{}$
Business Administration	<b>65</b> %	<b>57%</b>	<b>39%</b>	35%	35%	<b>39</b> %	<b>35</b> %	35%	<b>30</b> %	<b>39%</b>	$\searrow$
Teacher Education	0%	0%	0%	<b>0</b> %	0%	<b>0%</b>	0%	<b>0</b> %	0%	<b>0</b> %	
Language & Letters	<b>56%</b>	<b>26</b> %	11%	11%	15%	11%	<b>7</b> %	<b>7</b> %	11%	15%	$\searrow$
Biology, Chemistry & Environmental Sciences	<b>68</b> %	44%	<b>41%</b>	<b>29</b> %	<b>21%</b>	<b>21%</b>	<b>18</b> %	<b>21%</b>	<b>18</b> %	<b>18%</b>	$\overline{}$
Engineering & Technology	<b>67</b> %	<b>67</b> %	<b>50%</b>	44%	33%	<b>39</b> %	<b>39%</b>	22%	<b>28%</b>	17%	$\sim \sim$
Math & Physical Sciences	<b>100%</b>	0%	0%	0%	0%	0%	<b>0%</b>	0%	0%	<b>0</b> %	\
Nursing and Health Sciences	<b>79</b> %	<b>50%</b>	<b>25%</b>	<b>29</b> %	<b>25%</b>	<b>21%</b>	<b>18%</b>	<b>29</b> %	<b>21%</b>	<b>21%</b>	$\overline{}$
Total (Degree Seeking/Non-DC)	<b>65</b> %	<b>45</b> %	<b>31%</b>	27%	<b>24</b> %	23%	<b>20</b> %	21%	<b>20</b> %	21%	$\overline{}$
Total	<b>65</b> %	<b>45</b> %	<b>31%</b>	<b>26</b> %	23%	22%	<b>19</b> %	<b>20%</b>	<b>19%</b>	<b>20%</b>	

Table 5: Fall 19 Cohort Retention by Academic Unit FTAC

Fall 19	То	То	То	То	Trend						
Academic Units	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	
	20	20	21	21	22	22	23	23	24	24	
Arts & Human Sciences	<b>81</b> %	<b>76</b> %	74%	71%	74%	<b>69</b> %	<b>66</b> %	<b>67</b> %	<b>70</b> %	<b>69</b> %	$\left< \right>$
Business Administration	<b>76</b> %	<b>72%</b>	<b>70</b> %	<b>72</b> %	<b>76%</b>	<b>78</b> %	<b>76</b> %	<b>79</b> %	<b>79%</b>	77%	$\searrow$
Teacher Education	<b>84</b> %	<b>82</b> %	<b>99</b> %	<b>102%</b>	<b>102%</b>	106%	<b>107</b> %	<b>108%</b>	<b>116</b> %	105%	$\langle$
Language & Letters	<b>76</b> %	<b>53%</b>	<b>53%</b>	53%	<b>59%</b>	<b>65%</b>	<b>65</b> %	<b>65</b> %	<b>53%</b>	<b>65</b> %	$\searrow$
Biology, Chemistry & Environmental Sciences	<b>82%</b>	<b>65%</b>	<b>64%</b>	<b>61%</b>	<b>55%</b>	<b>58%</b>	<b>60</b> %	<b>58%</b>	<b>60</b> %	<b>59%</b>	$\overline{}$
Engineering & Technology	<b>89</b> %	<b>83</b> %	<b>81</b> %	<b>90</b> %	<b>93%</b>	<b>93%</b>	<b>94%</b>	<b>93</b> %	<b>89</b> %	<b>92</b> %	$\langle$
Math & Physical Sciences	75%	75%	75%	<b>50%</b>	75%	75%	75%	75%	75%	75%	$\neg \! / $
Nursing and Health Sciences	<b>76</b> %	<b>80</b> %	<b>76</b> %	<b>72%</b>	74%	77%	<b>80</b> %	75%	74%	<b>70</b> %	$\sim \sim$
Total (Degree Seeking/Non-DC)	<b>80</b> %	75%	75%	75%	77%	<b>78</b> %	<b>78</b> %	<b>78</b> %	77%	<b>76</b> %	$\searrow$
Total	<b>70</b> %	<b>62</b> %	<b>62</b> %	<b>60</b> %	<b>61%</b>	<b>62</b> %	<mark>62</mark> %	<b>62</b> %	<b>62</b> %	<b>61</b> %	

Table 6: Fall 19 Cohort Retention by Academic Unit Non – FTAC

Note: Some retention percentage is more than 100%, this is because students who returned after graduating are also counted.

# IV. Cohort Retention: Fall 2020 to Fall 2024

Tables 7-9 examine the retention of all students enrolled at Northern in the Fall of 2020 and those who returned in the subsequent terms till Fall 2024. The retention rates account for students who graduated but it does not account for students who transferred out or students who left for the military. See Appendix C for additional data.

Retention (%) is calculated as follows: <u>(# re-enrolled + # graduated</u># in

cohort

Fall 20	То	Trend							
Academic Units	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	
	21	21	22	22	23	23	24	24	
Art & Human Sciences	<b>79%</b>	<b>69</b> %	<b>72%</b>	<b>67</b> %	<b>63%</b>	<b>62</b> %	<b>65%</b>	<b>67</b> %	$\searrow$
Business Administration	82%	<b>79</b> %	77%	<b>80</b> %	<b>79%</b>	<b>81</b> %	<b>78%</b>	<b>78</b> %	$\searrow$
Teacher Education	83%	<b>86</b> %	<b>85%</b>	<b>86</b> %	<b>87%</b>	<b>83</b> %	<b>89%</b>	<b>81%</b>	$\sim\sim$
Language & Letters	<b>66</b> %	<b>40</b> %	31%	23%	23%	31%	34%	<b>43</b> %	$\searrow$
Biology, Chemistry & Environmental Sciences	<b>81</b> %	<b>62</b> %	<b>56%</b>	<b>56%</b>	<b>57%</b>	57%	<b>57%</b>	57%	
Engineering & Technology	<b>79%</b>	<b>78</b> %	<b>80%</b>	<b>80</b> %	<b>83%</b>	<b>70%</b>	<b>70%</b>	<b>68</b> %	$\sim $
Math & Physical Sciences	50%	25%	<b>50%</b>	<b>50%</b>	<b>50%</b>	<b>50%</b>	<b>50%</b>	<b>50%</b>	
Nursing and Health Sciences	73%	<b>63</b> %	<b>60%</b>	<b>62%</b>	<b>63</b> %	<b>58%</b>	<b>58%</b>	57%	$\searrow$
Total (Degree Seeking/Non-DC)	<b>79%</b>	71%	<b>69%</b>	<b>69</b> %	<b>69%</b>	<b>67</b> %	<b>68%</b>	<b>67</b> %	~
Total	<b>70</b> %	<b>58%</b>	<b>53</b> %	<b>52%</b>	<b>50%</b>	<b>47</b> %	<b>48</b> %	<b>47</b> %	$\sum$

Table 7: Fall 20 Cohort Retention by Academic

Fall 20	То	То	Trend						
Academic Units	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	
	21	21	22	22	23	23	24	24	
Arts & Human Sciences	<b>62%</b>	<b>62</b> %	<b>46</b> %	<b>46%</b>	<b>46</b> %	<b>38%</b>	23%	38%	$\langle$
Business Administration	<b>60%</b>	<b>40%</b>	33%	<b>40</b> %	<b>47</b> %	33%	27%	27%	$\langle$
Teacher Education	<b>60</b> %	<b>20%</b>	20%	<b>20%</b>	<b>20</b> %	<b>20%</b>	20%	<b>20%</b>	$\searrow$
Language & Letters	74%	<b>48</b> %	30%	22%	<b>26</b> %	35%	35%	43%	$\langle$
Biology, Chemistry & Environmental Science	71%	41%	<b>29%</b>	<b>29%</b>	<b>29</b> %	<b>29%</b>	<b>29</b> %	41%	
Engineering & Technology	<b>80</b> %	<b>60%</b>	<b>70%</b>	<b>80</b> %	<b>80</b> %	<b>50%</b>	<b>50%</b>	<b>50%</b>	$\sim$
Math & Physical Sciences	<b>67%</b>	33%	33%	33%	33%	33%	33%	33%	$\searrow$
Nursing and Health Sciences	45%	45%	27%	27%	<b>18</b> %	<b>9%</b>	<b>18%</b>	36%	$\langle$
Non Degree*	83%	<b>70</b> %	35%	25%	<b>19%</b>	7%	<b>6</b> %	0%	
Total (Degree Seeking*/Non-DC)	75%	<b>60</b> %	<b>36</b> %	<b>30</b> %	27%	<b>18</b> %	<b>16%</b>	17%	/
Total	75%	<b>60%</b>	36%	<b>30</b> %	27%	<b>18</b> %	<b>16</b> %	17%	/

\*Technical Trades Plumbing students were classified as non-Degree

Table 8: Fall 20 Cohort Retention by Academic FTAC

Fall 20	То	То	То	То	То	То	То	То	Trend
Academic Units	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	
	21	21	22	22	23	23	24	24	
Arts & Human Sciences	<b>81%</b>	<b>70%</b>	75%	<b>69%</b>	<b>65%</b>	<b>65%</b>	<b>70%</b>	<b>70%</b>	$\left\langle \right\rangle$
Business Administration	<b>84</b> %	<b>82</b> %	<b>81%</b>	<b>84</b> %	<b>82%</b>	<b>85%</b>	<b>83</b> %	<b>83</b> %	$\leq$
Teacher Education	<b>84</b> %	<b>90</b> %	<b>89%</b>	<b>90%</b>	<b>91%</b>	<b>86</b> %	<b>93%</b>	<b>84</b> %	$\sim$
Language & Letters	<b>50%</b>	25%	33%	25%	17%	25%	33%	<b>42%</b>	$\left< \right>$
Biology, Chemistry & Environmental Sciences	<b>82%</b>	<b>65%</b>	<b>60%</b>	<b>60</b> %	<b>62%</b>	<b>61%</b>	<b>62%</b>	<b>60</b> %	
Engineering & Technology	<b>79%</b>	<b>81%</b>	<b>82%</b>	<b>81%</b>	<b>83</b> %	<b>72%</b>	<b>72%</b>	71%	$\langle \rangle$
Math & Physical Sciences	<b>0%</b>	0%	<b>100</b> %	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100</b> %	<b>100%</b>	
Nursing and Health Sciences	75%	<b>65%</b>	<b>63</b> %	<b>65%</b>	<b>67%</b>	<b>63</b> %	<b>62%</b>	<b>59%</b>	$\langle$
Total (Degree Seeking/Non-DC)	<b>81%</b>	74%	74%	74%	<b>73%</b>	<b>72%</b>	<b>73%</b>	71%	5
Total	<b>68%</b>	<b>58%</b>	57%	57%	55%	53%	55%	54%	5

Table 9: Fall 20 Cohort Retention by Academic Non-FTAC

# V. Cohort Retention: Fall 2021 to Fall 2024

Tables 10-12 examine the retention of all students enrolled at Northern in the Fall of 2021 and those who returned in subsequent terms till the Fall of 2024. The retention rates account for students who graduated but do not account for students who transferred out or who left for the military. See Appendix D for additional data.

Retention (%) is calculated as follows:

<u>(# re-enrolled + # graduated)</u>

# in cohort

Fall 21	То	То	То	То	То	То	Trend
Academic Units	Spring	Fall	Spring	Fall	Spring	Fall	
	22	22	23	23	24	24	
Arts & Human Sciences	<b>79</b> %	<b>65</b> %	<b>64%</b>	<b>58%</b>	<b>64%</b>	<b>67</b> %	$\langle$
Business Administration	77%	77%	74%	71%	<b>67</b> %	<b>69</b> %	$\langle \rangle$
Teacher Education	74%	<b>69</b> %	<b>68</b> %	<b>62%</b>	<b>68</b> %	<b>60</b> %	$\left< \right>$
Language & Letters	<b>58%</b>	<b>46</b> %	38%	38%	<b>38%</b>	38%	<
Biology, Chemistry & Environmental Sciences	<b>69</b> %	<b>59%</b>	<b>64%</b>	<b>57%</b>	<b>59%</b>	<b>62</b> %	ξ
Engineering & Technology	<b>80</b> %	<b>73</b> %	<b>65%</b>	<b>59%</b>	<b>59%</b>	<b>60%</b>	$\langle$
Math & Physical Sciences	100%	100%	<b>100</b> %	<b>100</b> %	<b>100</b> %	<b>100</b> %	
Nursing and Health Sciences	71%	<b>67</b> %	<b>60</b> %	57%	55%	54%	/
Technical Trades	<b>45</b> %	33%	27%	<b>12%</b>	<b>10%</b>	<b>6</b> %	/
Total (Degree Seeking/Non-DC)	71%	<b>64</b> %	61%	55%	55%	55%	/
Total	65%	<b>56%</b>	52%	<b>49</b> %	<b>48</b> %	<b>47</b> %	/

Table 10: Fall 21 Cohort Retention by Academic Unit

Fall 21	То	То	То	То	То	То	Trend
Academic Units	Spring	Fall	Spring	Fall	Spring	Fall	
	22	22	23	23	24	24	
Arts & Human Sciences	<b>58%</b>	<b>58%</b>	<b>42%</b>	<b>42</b> %	<b>42</b> %	<b>42</b> %	
Business Administration	<b>50%</b>	<b>40</b> %	35%	25%	25%	25%	/
Teacher Education	<b>50%</b>	25%	25%	25%	<b>0%</b>	25%	$\langle$
Language & Letters	<b>59%</b>	<b>47</b> %	35%	35%	35%	<b>29</b> %	/
Biology, Chemistry & Environmental Sciences	<b>59%</b>	35%	35%	35%	41%	<b>47</b> %	
Engineering & Technology	<b>69</b> %	<b>56%</b>	<b>50%</b>	44%	<b>44</b> %	<b>50%</b>	$\langle$
Math & Physical Sciences	-	-	-	-	-	-	
Nursing and Health Sciences	74%	<b>67</b> %	<b>52%</b>	<b>52%</b>	<b>52%</b>	<b>59%</b>	$\langle$
Technical Trades	<b>40</b> %	<b>20</b> %	0%	<b>0</b> %	0%	<b>0</b> %	<
Total (Degree Seeking/Non-DC)	61%	<b>49</b> %	40%	<b>37</b> %	37%	<b>41</b> %	$\left( \right)$
Total	<b>62%</b>	51%	<b>41%</b>	38%	38%	41%	$\left( \right)$

Table 11: Fall 21 Cohort Retention by Academic Unit FTAC

Fall 21	То	То	То	То	То	То	Trend
Academic Units	Spring	Fall	Spring	Fall	Spring	Fall	
	22	22	23	23	24	24	
Arts & Human Sciences	<b>81%</b>	<b>66</b> %	<b>66</b> %	<b>60</b> %	<b>66</b> %	<b>70</b> %	$\langle$
Business Administration	<b>79</b> %	<b>81</b> %	<b>78</b> %	75%	71%	<b>73</b> %	$\langle \rangle$
Teacher Education	75%	71%	<b>70</b> %	<b>64%</b>	71%	<b>62%</b>	$\leq$
Language & Letters	56%	44%	<b>44%</b>	44%	44%	<b>56%</b>	$\searrow$
Biology, Chemistry & Environmental Sciences	71%	<b>64%</b>	<b>69</b> %	<b>60</b> %	<b>63%</b>	<b>65</b> %	$\leq$
Engineering & Technology	83%	77%	<b>68</b> %	<b>62%</b>	<b>62%</b>	<b>62%</b>	/
Math & Physical Sciences	100%	100%	<b>100%</b>	<b>100%</b>	<b>100%</b>	100%	
Nursing and Health Sciences	70%	<b>67%</b>	<b>62%</b>	<b>59%</b>	<b>56%</b>	52%	/
Technical Trades	45%	34%	28%	13%	11%	<b>6</b> %	/
Total (Degree Seeking/Non-DC)	72%	<b>67</b> %	<b>64</b> %	58%	<b>58%</b>	58%	/
Total	65%	57%	<b>54%</b>	50%	<b>49</b> %	<b>48</b> %	/

Table12: Fall 21 Cohort Retention by Academic Unit Non-FTAC

# VI. Cohort Retention: Fall 2022 to Fall 2024

Tables 13-15 examine the retention of all students enrolled at Northern in the Fall of 2022 and those who returned in subsequent terms till the Fall of 2024. The retention rates account for students who graduated but do not account for students who transferred out or who left for the military. See Appendix E for additional data.

Retention (%) is calculated as follows:

Fall 22	To Spring	To Fall 23	To Spring	To Fall 24	Trend
Academic Units	23		24		
Arts & Human Sciences	<b>73</b> %	<b>68</b> %	<b>65</b> %	<b>66</b> %	
Business Administration	77%	<b>68</b> %	<b>63</b> %	<b>58%</b>	
Teacher Education	<b>79</b> %	<b>58%</b>	<b>57%</b>	53%	
Language & Letters	<b>65</b> %	38%	38%	35%	
Biology, Chemistry & Environmental Sciences	<b>88</b> %	<b>72</b> %	<b>69</b> %	<b>66</b> %	/
Engineering & Technology	<b>68</b> %	<b>61</b> %	<b>57</b> %	57%	
Math & Physical Sciences	<b>100</b> %	<b>50%</b>	<b>50%</b>	<b>50%</b>	
Nursing and Health Sciences	77%	<b>62</b> %	<b>57%</b>	<b>50%</b>	
Technical Trades	<b>78</b> %	<b>42</b> %	<b>36</b> %	<b>24</b> %	
Total (Degree Seeking/Non-DC)	77%	<b>63</b> %	<b>59%</b>	55%	
Total	<b>62</b> %	<b>58%</b>	54%	<b>48</b> %	

### (# re-enrolled + # graduated) # in cohort

Table13: Fall 22 Cohort Retention by Academic Unit

Fall 22	To Spring	To Fall 23	•••	To Fall 24	Trend
Academic Units	23		24		
Arts & Human Sciences	<b>65</b> %	<b>60</b> %	<b>45</b> %	<b>40</b> %	
Business Administration	61%	<b>49</b> %	<b>46</b> %	32%	
Teacher Education	83%	<b>83</b> %	<b>83</b> %	<b>67</b> %	
Language & Letters	<b>62</b> %	<b>28</b> %	<b>24</b> %	<b>24</b> %	
Biology, Chemistry & Environmental Sciences	<b>93</b> %	<b>80</b> %	<b>73</b> %	<b>67</b> %	
Engineering & Technology	<b>50%</b>	<b>44</b> %	<b>44</b> %	31%	
Math & Physical Sciences	0%	0%	0%	0%	
Nursing and Health Sciences	75%	33%	33%	33%	
Technical Trades	33%	33%	33%	0%	
Total (Degree Seeking/Non-DC)	<b>66</b> %	<b>48</b> %	<b>44</b> %	<b>34</b> %	
Total	71%	<b>56</b> %	<b>52%</b>	<b>42</b> %	

Table 14: Fall 22 Cohort Retention by Academic Unit FTAC

Fall 22	To Spring	To Fall 23	To Spring	To Fall 24	Trend
Academic Units	23		24		
Arts & Human Sciences	75%	<b>69</b> %	<b>69</b> %	71%	
Business Administration	81%	<b>72</b> %	<b>66</b> %	<b>64</b> %	
Teacher Education	<b>79</b> %	<b>56</b> %	55%	<b>52%</b>	
Language & Letters	75%	75%	<b>88</b> %	75%	$\langle$
Biology, Chemistry & Environmental Sciences	<b>92</b> %	71%	<b>68</b> %	<b>65</b> %	
Engineering & Technology	73%	<b>66</b> %	<b>61</b> %	<b>64</b> %	
Math & Physical Sciences	100%	<b>100%</b>	100%	<b>100</b> %	
Nursing and Health Sciences	77%	<b>66</b> %	<b>60</b> %	<b>52%</b>	
Technical Trades	81%	<b>43</b> %	<b>36</b> %	<b>26</b> %	
Total (Degree Seeking/Non-DC)	80%	<b>66</b> %	<b>62</b> %	<b>59%</b>	
Total	72%	58%	54%	50%	

Table 15: Fall 22 Cohort Retention by Academic Unit Non-FTAC

# VII. Cohort Retention: Fall 2023 to Fall 2024

Tables 16-18 examine the retention of all students enrolled at Northern in the Fall of 2023 and those who returned in subsequent terms till the Fall of 2024. The retention rates account for students who graduated but do not account for students who transferred out or who left for the military. See Appendix F for additional data.

Retention (%) is calculated as follows:

(# re-enrolled + # graduated) # in cohort

Fall 23	To Spring 24	To Fall 24	Trend
Academic Units			
Arts & Human Sciences	72%	<b>69%</b>	/
Business Administration	79%	<b>68%</b>	/
Teacher Education	85%	77%	/
Language & Letters	63%	50%	/
Biology, Chemistry & Environmental Sciences	80%	<b>68</b> %	/
Engineering & Technology	85%	<b>72</b> %	/
Math & Physical Sciences	50%	50%	
Nursing and Health Sciences	81%	60%	/
Technical Trades	72%	34%	
Total (Degree Seeking/Non-DC)	79%	<b>67</b> %	
Total	75%	<b>61%</b>	

Table 16: Fall 23 Cohort Retention by Academic Unit

Table 16: Fall 23 Conort Retention by Academic	Onic	1	
Fall 23	To Spring 24	To Fall 24	Trend
Academic Units			
Arts & Human Sciences	55%	55%	
Business Administration	84%	61%	/
Teacher Education	78%	56%	
Language & Letters	61%	50%	
Biology, Chemistry & Environmental Sciences	50%	33%	
Engineering & Technology	92%	42%	
Math & Physical Sciences	0%	0%	
Nursing and Health Sciences	74%	48%	
Technical Trades	60%	30%	
Total (Degree Seeking/Non-DC)	72%	49%	
Total	75%	56%	

Table 17: Fall 23 Cohort Retention by Academic Unit FTAC

Fall 23	To Spring 24	To Fall 24	Trend
Academic Units			
Arts & Human Sciences	74%	<b>70</b> %	/
Business Administration	78%	69%	/
Teacher Education	85%	<b>78</b> %	/
Language & Letters	67%	50%	/
Biology, Chemistry & Environmental Sciences	85%	73%	/
Engineering & Technology	84%	79%	/
Math & Physical Sciences	100%	<b>100</b> %	
Nursing and Health Sciences	83%	62%	/
Technical Trades	77%	36%	
Total (Degree Seeking/Non-DC)	81%	70%	/
Total	75%	<b>62</b> %	

Table 18: Fall 23 Cohort Retention by Academic Unit Non - FTAC

# VIII. Program Retention (Fall 2018 to Fall 2024)

Charts 2 through 4 demonstrate the retention of students within a program. That is, the percentage of students who enter a program in Fall 2018 and reenroll in the same program in Fall 2019 through Fall 2024. Graduates are included in the calculation. Students who are retained at Northern but who move between programs are not included in the number of students retained. Like earlier sections the first chart in this section contains the analysis for all students in the cohort. Subsequent charts contain information for FTACS followed by Other (non-FTACS). See Appendix G for additional data.

Retention (%) is calculated as follows:

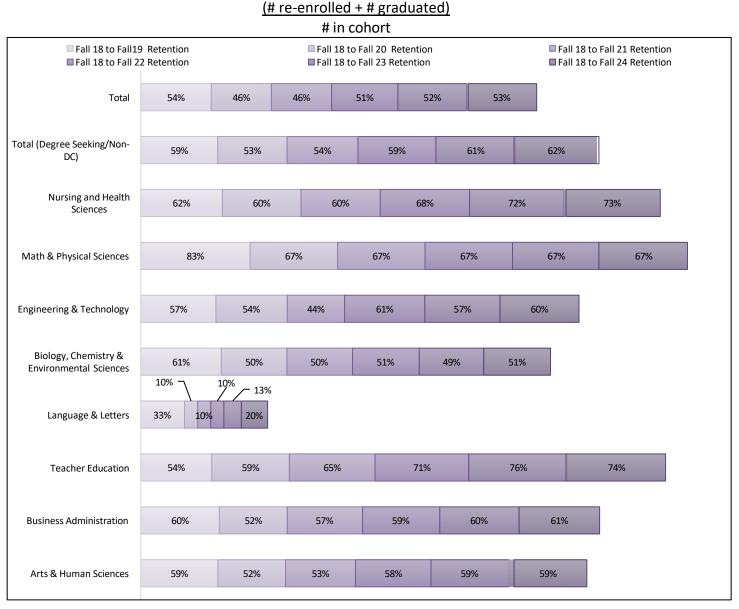


Chart 2: Fall 18 program Retention by Academic Unit

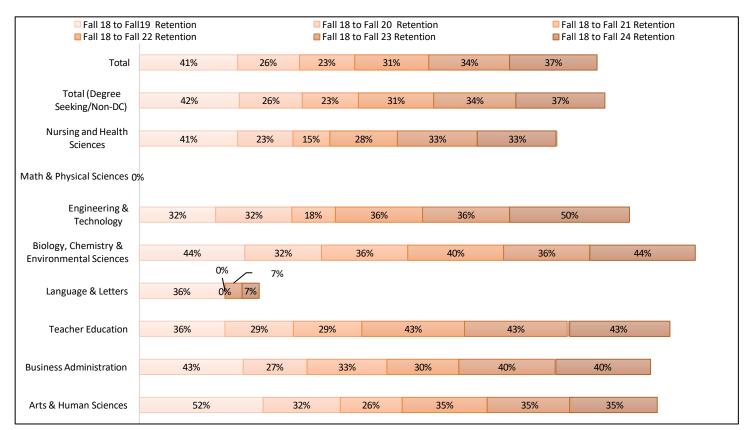


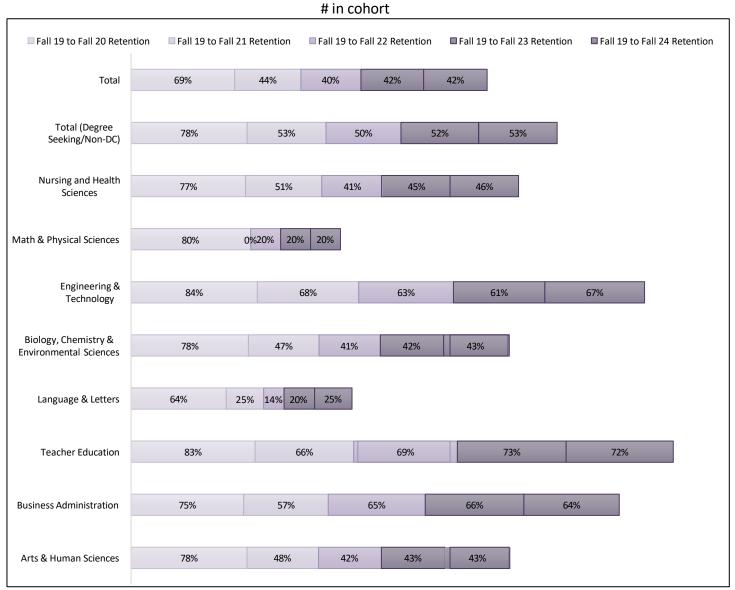
Chart 3: Fall 18 program Retention for FTAC students



Chart 4: Fall 18 program Retention for Non-FTAC students

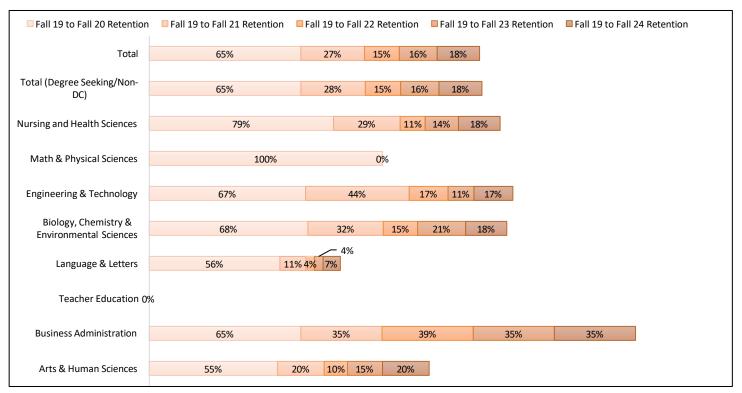
# IX. Program Retention (Fall 2019 to Fall 2024)

Charts 5 through 7 demonstrate the retention of students within a program. That is, the percentage of students who enter a program in Fall 2019 and re-enroll in the same program in Fall 2020 through Fall 2024. Graduates are included in the calculation. Students who are retained at Northern but who move between programs are not included in the number of students retained. Like earlier sections the first chart in this section contains the analysis for all students in the cohort. Subsequent charts contain information for FTACS followed by Other (non-FTACS). See Appendix H for additional data.

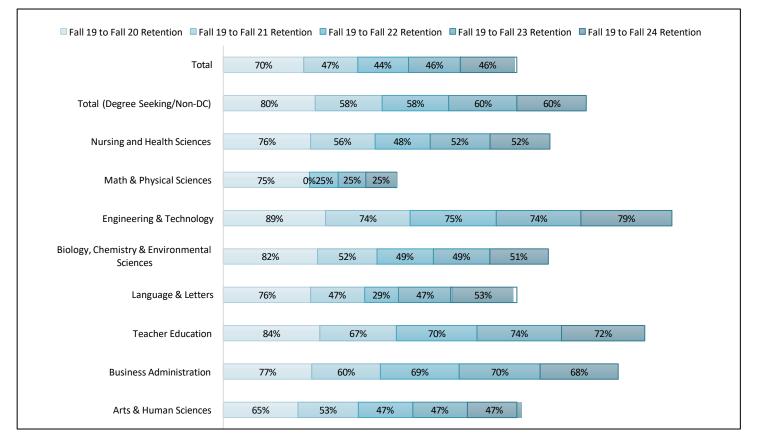


Retention (%) is calculated as follows: (# re-enrolled + # graduated)

Chart 5: Fall 19 program Retention by Academic Unit



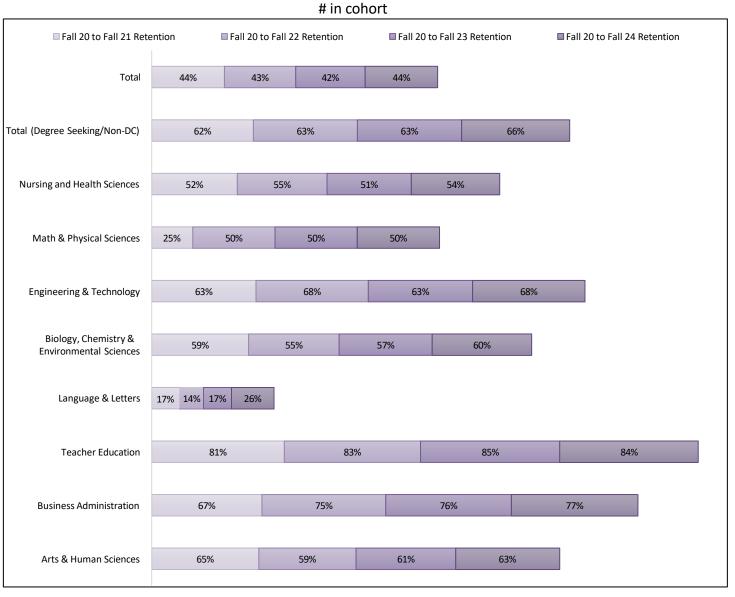






# X. Program Retention (Fall 2020 to Fall 2024)

Charts 8 through 10 demonstrate the retention of students within a program. That is, the percentage of students who enter a program in Fall 2020 and re-enroll in the same program in Fall 2021 through Fall 2024. Graduates are included in the calculation. Students who are retained at Northern but who move between programs are not included in the number of students retained. Like earlier sections the first chart in this section contains the analysis for all students in the cohort. Subsequent charts contain information for FTACS followed by Other (non-FTACS). See Appendix I for additional data.



Retention (%) is calculated as follows: (# re-enrolled + # graduated)

Chart 8: Fall 20 program Retention by Academic Unit

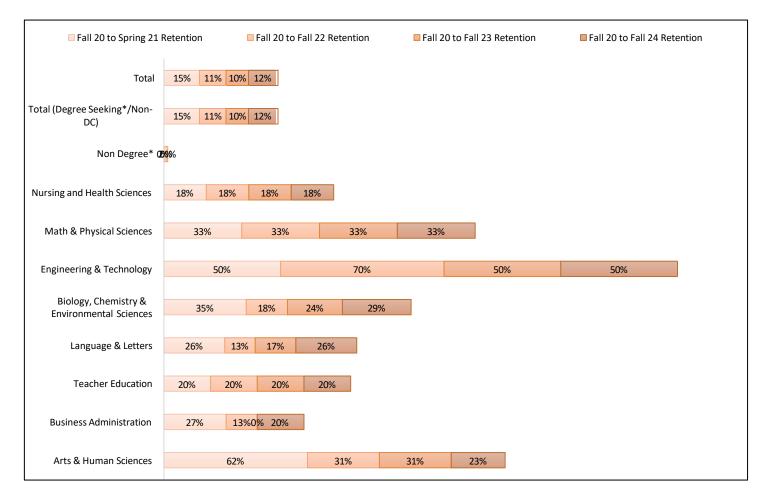


Chart 9: Fall 20 program Retention for FTAC students

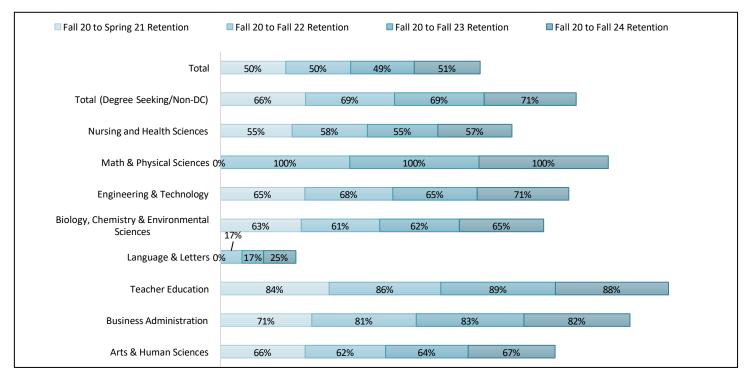
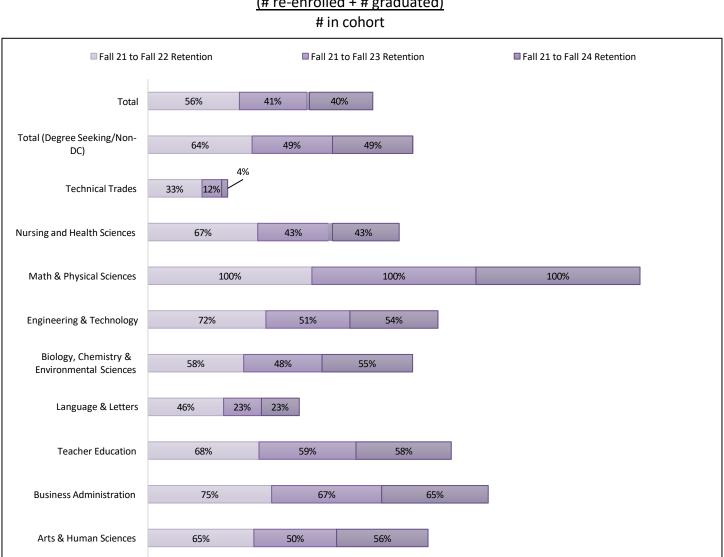


Chart 10: Fall 20 program Retention for Non-FTAC students

# XI. Program Retention (Fall 2021 to Fall 2024)

Charts 11 through 13 demonstrate the retention of students within a program. That is, the percentage of students who enter a program in Fall 2021 and re-enroll in the same program in Fall 2022 through Fall 2024. Graduates are included in the calculation. Students who are retained at Northern but who move between programs are not included in the number of students retained. Like earlier sections the first chart in this section contains the analysis for all students in the cohort. Subsequent charts contain information for FTACS followed by Other (non-FTACS). See Appendix J for additional data.



# Retention (%) is calculated as follows: (# re-enrolled + # graduated)

Chart 11: Fall 2021 Program Retention

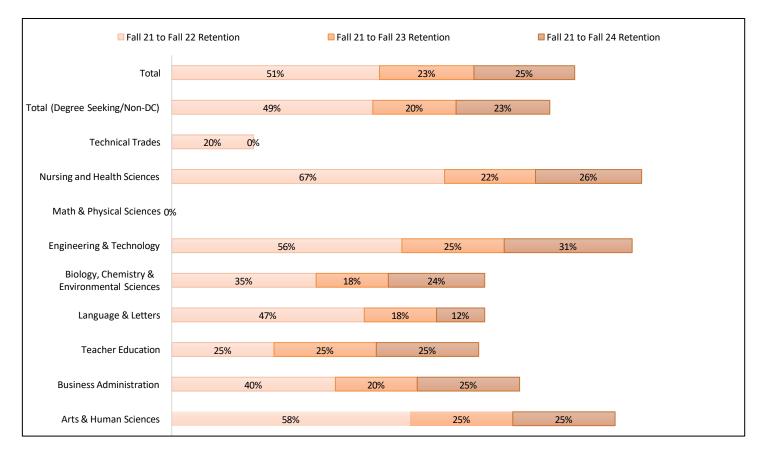


Chart 12: Fall 2021 Program Retention FTAC

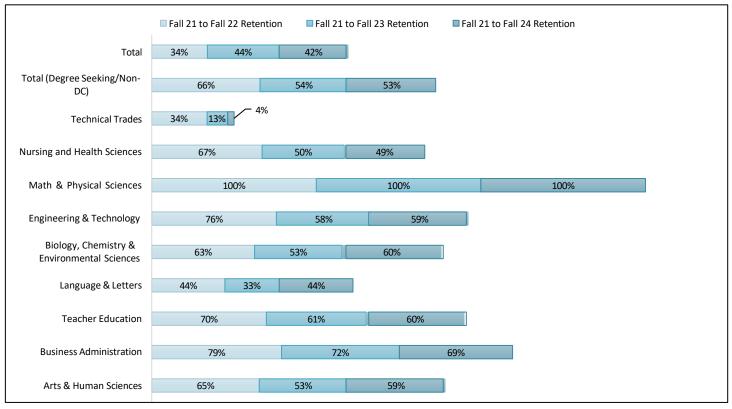
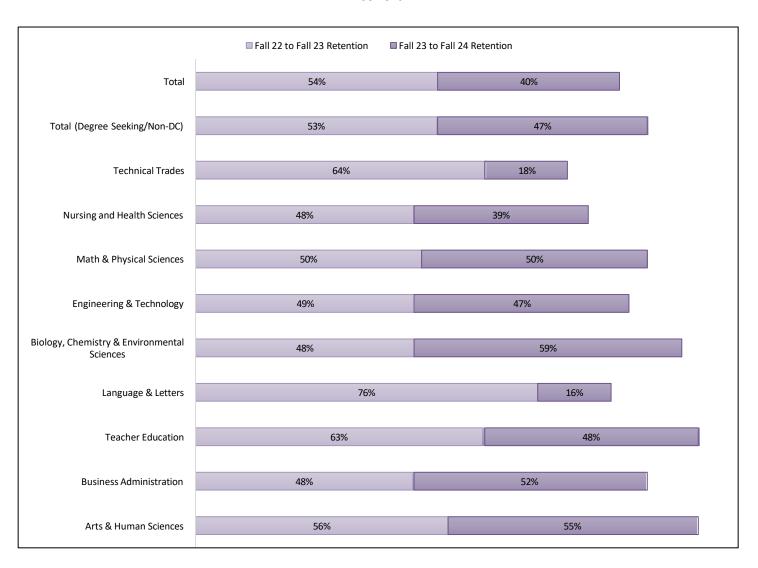


Chart 13: Fall 2021 Program Retention Non-FTAC

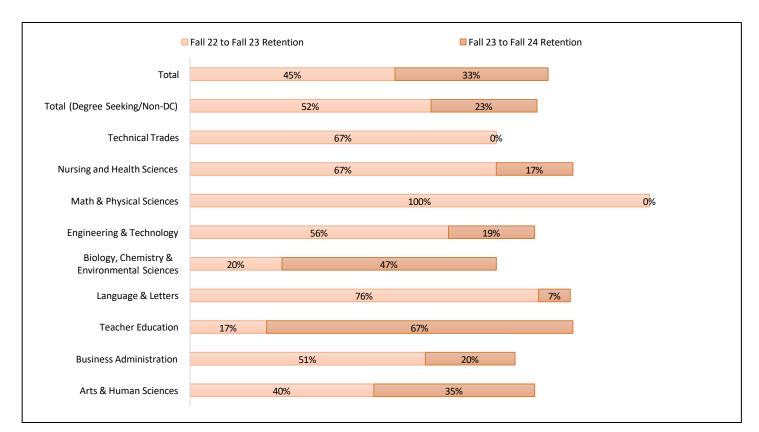
# XII. Program Retention (Fall 2022 to Fall 2024)

Charts 14 through 16 demonstrate the retention of students within a program. That is, the percentage of students who enter a program in Fall 2022 and re-enroll in the same program in Fall 2023 through Fall 2024. Graduates are included in the calculation. Students who are retained at Northern but who move between programs are not included in the number of students retained. Like earlier sections the first chart in this section contains the analysis for all students in the cohort. Subsequent charts contain information for FTACS followed by Other (non-FTACS). See Appendix K for additional data.

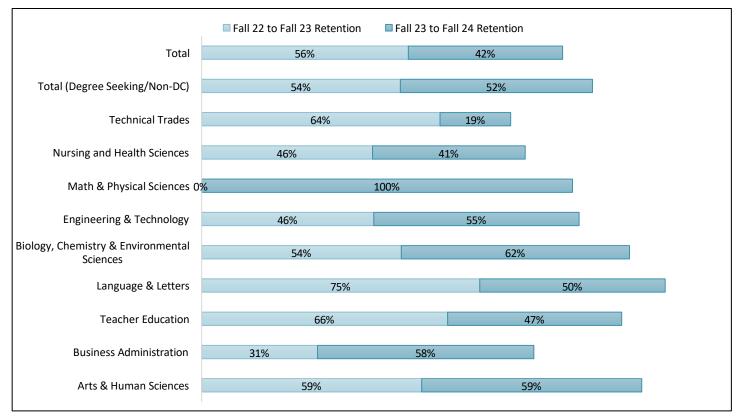


Retention (%) is calculated as follows: <u>(# re-enrolled + # graduated)</u> # In cohort

Chart 14: Fall 2022 Program Retention



#### Chart 15: Fall 2022 Program Retention FTAC



#### Chart 16: Fall 2022 Program Retention Non-FTAC

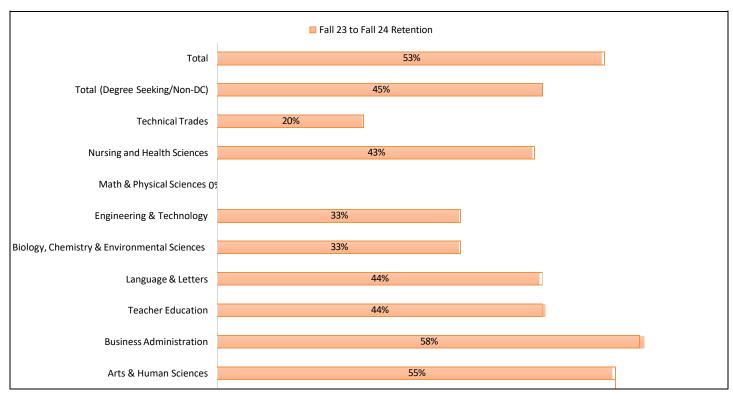
# XIII.Program Retention (Fall 2023 to Fall 2024)

Charts 17 through 19 demonstrate the retention of students within a program. That is, the percentage of students who enter a program in Fall 2023 and re-enroll in the same program in Fall 2024. Graduates are included in the calculation. Students who are retained at Northern but who move between programs are not included in the number of students retained. Like earlier sections the first chart in this section contains the analysis for all students in the cohort. Subsequent charts contain information for FTACS followed by Other (non-FTACS). See Appendix L for additional data.

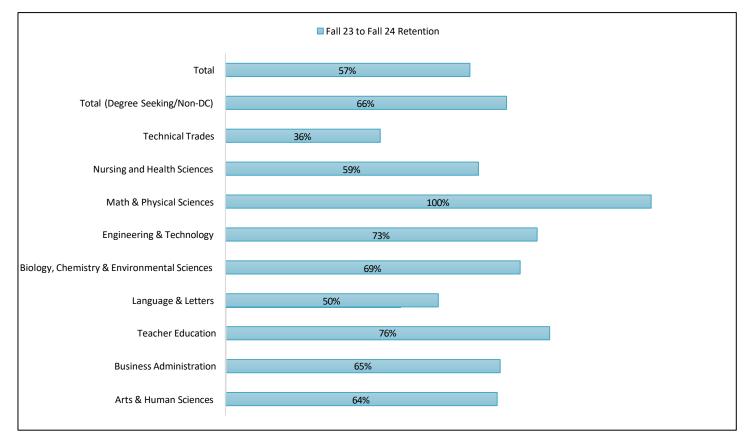
Fall 23 to Fall 24 Retention Total 57% Total (Degree Seeking/Non-DC) 63% **Technical Trades** 31% Nursing and Health Sciences 57% Math & Physical Sciences 50% 66% Engineering & Technology Biology, Chemistry & Environmental 64% Sciences Language & Letters 46% **Teacher Education** 74% **Business Administration** 64% Arts & Human Sciences 63%

Retention (%) is calculated as follows: <u>(# re-enrolled + # graduated)</u> # In cohort

Chart 14: Fall 2022 Program Retention



#### Chart 14: Fall 2022 Program Retention FTAC



#### Chart 15: Fall 2022 Program Retention Non-FTA

# Conclusion:

Northern College is continually working on initiatives to support and improve student retention. The college understands the importance of individualized student support and its contribution to higher retention rates. To achieve this, Northern College has committed to implementing various student retention initiatives, including the following:

- 1. Campus-wide student advisement involving professional staff and faculty to support students in their first year.
- 2. Implementation of a Corequisite Developmental Education Model in the ECHO Project with NM Higher Education Institutions.
- 3. Participation and development of a Comprehensive Retention Plan.
- 4. Creation of a Strategic Enrollment Management Plan.
- 5. Renovation and creation of a one-stop shop for Student Services.
- 6. ENLACE New Mexico will soon reestablish its presence at Northern. This year's focus will be on community engagement and workforce development

Through these efforts, Northern College is committed to continuous improvement in student satisfaction and engagement by analyzing and improving these retention initiatives.

It is essential to note that many of our students face various non-academic issues, including food insecurity, lack of transportation, and absence of internet access at home. Northern is taking steps to address these non-cognitive factors by establishing a food pantry and a clothing closet. Additionally, Northern has launched a peer tutoring initiative with course-embedded tutors in high-attrition courses. This tutoring center will complement the existing math and writing tutoring centers. The New Mexico Basic Needs Insecurity Survey, conducted by the Basic Needs Project at the University of New Mexico, reveals that 62% of student, faculty, and staff respondents from Northern reported experiencing housing insecurity. Addressing the housing needs of Northern's students, faculty, and staff is crucial for their success, and wellbeing, and to advance the educational mission of Northern New Mexico College.

#### Table1 All

Academic Unit	Fall Cohort 2018	Grads Fall 2018	Enrolled Spring 2019		Grads Spring 2019	Enrolled Fall 2019	Fall 18 to Fall 19 Retention	Grads Fall 2019	Enrolled Spring 2020	Fall 18 to Spring 20 Retention	Grads Spring 2020	Enrolled Fall 2020	Fall 18 to Fall 20 Retention	Grads Fall 2020	Enrolled Spring 21	Fall 18 to Spring 21 Retention	Grads Spring 2021	Enrolled Fall 2021	Fall 18 to Fall 21 Retention	Grads Fall2021	Enrolled Spring 2022	Fall 18 to Spring 2022 Retention	Grads Spring 2022	Enrolled Fall 2022	Fall 18 to Gr Fall 22 retention	ades Fall 22	Enrolled Spring 23	Fall 18 to Spring 23 Retention		Enrolled Fall 23		Grades Fall 23	Spring 24	Fall 18 to 6 Spring 24 Sprin Retention		Enrolled Fall 24	Fall 18 to Fall 24 Retentior
Arts & Human Sciences	165	13	126	84%	14	84	67%	4	75	64%	21	55	65%	8	47	65%	18	29	65%	6	27	67%	4	20	65%	2	14	639	6 5	14	66%	2	10	65%	3	9	66%
Business Admininstration	197	14	135	76%	15	93	62%	11	65	53%	15	50	53%	15	38	55%	15	30	58%	4	29	60%	13	16	60%	1	16	609	6	9	60%	0	14	62%	2	10	61%
Teacher Education	98	8	71	81%	8	48	65%	5	43	65%	22	24	68%	9	26	80%	10	16	80%	3	15	82%	6	12	85%	5	8	869	6 2	7	87%	0	10	90%	1	2	83%
Language & Letters	30	0	21	70%	1	11	40%	0	11	40%	0	8	30%	0	5	20%	1	2	13%	0	4	20%	0	5	23%	1	4	239	6 0	4	23%	0	2	17%	2	1	20%
iology, Chemistry & Environmental Science	114	9	86	83%	8	60	68%	6	51	65%	5	33	54%	7	28	55%	3	24	54%	5	14	50%	2	16	54%	3	14	549	6 2	9	52%	0	12	54%	3	9	54%
ngineering & Technology	103	5	77	80%	5	56	64%	11	43	62%	8	33	60%	6	28	61%	7	23	63%	4	23	67%	6	20	70%	2	16	689	61	12	65%	1	6	60%	4	6	64%
Nath & Physical Sciences	6	0	6	100%	1	3	67%	0	2	50%	2	0	50%	0	1	67%	0	0	50%	0	0	50%	0	0	50%	0	0	50%	6 0	0	50%	0	0	50%	0	0	50%
Jursing and Health Sciences	172	16	134	87%	7	87	64%	11	68	59%	23	48	61%	2	51	64%	11	44	66%	7	33	64%	14	19	64%	1	22	669	6 10	13	67%	1	13	67%	3	4	64%
Total (Degree Seeking/Non-DC	) 885	65	656	81%	59	442	64%	48	358	60%	96	251	59%	47	224	61%	65	168	62%	29	145	63%	45	108	64%	15	94	649	6 26	68	64%	4	67	64%	18	41	63%
Tota	al 1098	65	758	75%	59	530	60%	49	437	56%	109	289	52%	48	253	53%	71	191	54%	30	167	54%	49	128	55%	17	111	559	6 29	88	56%	6	84	56%	21	58	56%
Table 2 FTAC																																					
cademic Unit		Grads Fall 2018	Enrolled Spring 2019	Fall 18 to Gi Spring 19 Sp Retention 20	pring	Enrolled Fall 2019	Fall 18 to Fall 19 Retention	Grads Fall 2019	Enrolled Spring 2020	Fall 18 to Spring 20 Retention	Grads Spring 2020	Enrolled Fall 2020	Fall 18 to Fall 20 Retention	Grads Fall 2020	Enrolled Spring 21	Fall 18 to Spring 21 Retention	Grads Spring 2021	Enrolled Fall 2021	Fall 18 to Fall 21 Retention	Grads Fall2021	Enrolled Spring 2022	Fall 18 to Spring 2022 Retention	Grads Spring 2022	Enrolled Fall 2022	Fall 18 to Gr Fall 22 retention	ades Fall 22	Enrolled Spring 23	Fall 18 to Spring 23 Retention		Enrolled Fall 23		Grades Fall 23	Spring 24	Fall 18 to ( Spring 24 Sprin Retention		Enrolled Fall 24	Fall 18 to Fall 24 Retention
rts & Human Sciences	31	0	23	74%	0	19	61%	0	14	45%	1	12	42%	0	10	35%	2	7	32%	2	5	32%	1	6	39%	0	5	35%	6 1	6	42%	1	5	42%	2	4	45%
usiness Administration	30	0	20	67%	0	14	47%	0	11	37%	1	9	33%	0	9	33%	3	7	37%	1	8	43%	3	4	40%	1	4	43%	5 3	1	43%	0	1	43%	1	1	47%
eacher Education	14	0	12	86%	0	7	50%	0	8	57%	1	5	43%	0	5	43%	3	2	43%	1	2	50%	0	4	64%	1	3	64%		2	64%	0	3	71%	0	0	50%
anguage & Letters	14	0	10	71%	0	5	36%	0	5	36%	0	2	14%	0	1	7%	0	1	7%	0	1	7%	0	2	14%	1	1	14%		1	14%	0	0	7%	0	0	7%
ology, Chemistry & Environmental Science	25	0	20	80%	0	14	56%	1	12	52%	0	11	48%	2	9	48%	2	9	56%	2	6	52%	0	6	52%	2	4	52%	5 1	0	40%	0	1	44%	1	2	52%
ngineering and Technology	22	0	17	77%	0	9	41%	0	10	45%	0	9	41%	1	8	41%	2	7	45%	0	10	59%	1	9	59%	1	9	64%	5 1	6	55%	0	4	45%	4	2	55%
1ath & Physical Sciences	0	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	_	0	0	_	0	0	_	0	0	-
Iursing and Health Sciences	39	0	30	77%	0	21	54%	1	16	44%	0	15	41%	0	14	38%	2	10	33%	1	11	38%	4	6	36%	0	8	41%	6 <b>4</b>	1	33%	1	0	33%	0	0	33%
Total (Degree Seeking/Non-DC	) 175	0	132	75%	0	89	51%	2	76	45%	3	63	39%	3	56	37%	14	43	37%	7	43	41%	9	37	43%	6	34	45%	6 11	17	41%	2	14	41%	8	9	42%
Tota	-	0	133	75%	0	89	50%	2	76	44%	3	63	38%	3	56	5 <b>36%</b>	14	43	37%	7	43	40%	9	37	42%	6	34	449	6 11	17	40%		. 14	40%	8	9	42%
able 3 NonFTAC																																					
.cademic Unit	Fall Cohort 2018	Grads Fall 2018	Enrolled Spring 2019	Fall 18 to Gi Spring 19 Sp Retention 20	pring	Enrolled Fall 2019	Fall 18 to Fall 19 Retention	Grads Fall 2019	Enrolled Spring 2020	Fall 18 to Spring 20 Retention	Grads Spring 2020	Enrolled Fall 2020	Fall 18 to Fall 20 Retention	Grads Fall 2020	Enrolled Spring 21	Fall 18 to Spring 21 Retention	Grads Spring 2021	Enrolled Fall 2021	Fall 18 to Fall 21 Retention	Grads Fall2021	Enrolled Spring 2022	Fall 18 to Spring 2022 Retention	Grads Spring 2022	Enrolled Fall 2022	Fall 18 to Gr Fall 22 retention	ades Fall 22	Enrolled Spring 23	Fall 18 to Spring 23 Retention	Spring 23	Enrolled Fall 23		Grades Fall 23	Spring 24	Fall 18 to G Spring 24 Sprin Retention		Enrolled Fall 24	Fall 18 to Fall 24 Retention
Arts & Human Sciences	134	13	103	87%	14	65	69%	4	61	69%	20	43	70%	8	37	72%	16	22	72%	4	22	75%	3	14	72%	2	9	699	6 4	8	72%	1	5	70%	1	5	71%
Business Administration	167	14	115	77%	15	79	65%	11	54	56%	14	41	57%	15	29	59%	12	23	62%	3	21	63%	10	14	63%	0	12	639		8	63%		13	66%	1	9	64%
eacher Education	84	8	59	80%	8	41	68%	5	35	67%	21	19	73%	9	21	86%	7	14	86%	2	13	87%	6	8	88%	4	5	899		- 5	90%		7	93%	1	2	88%
anguage & Letters	16	0	11	69%	1	6	44%	0	6	44%	0	6	44%	0	4	31%	1	1	19%	0	3	31%	0	3	31%	0	3	319		3	31%		2	25%	2	1	31%
iology, Chemistry & Environmental Science	89	9	66	84%	8	46	71%	5	39	69%	5	22	55%	5	19	57%	1	15	54%	3	8	49%	2	10	54%	1	10	559		9	55%		11	57%	2	7	55%
ngineering & Technology	81	5	60	80%	5	47	70%	11	33	67%	8	24	65%	5	20	67%	5	16	68%	4	13	69%	5	11	73%	1	7	699		6	68%		2	64%	0	4	67%
1ath & Physical Sciences	6	0	6	100%	1	3	67%	0	2	50%	2	0	50%	0	1	67%	0	0	50%	0	0	50%	-	0	50%	0	0	50%		0	50%		-	50%	0	0	50%
lursing and Health Sciences	133	16	104	90%	- 7	66	67%	10	52	64%	- 23	33	67%	2	37	71%	Q Q	34	76%	-	22	71%	0 10	13	72%	3 1	14	749		12	77%		13	77%	3	4	73%
Total (Degree Seeking/Non-DC		65	524	83%	59	353	67%	46	282	64%	93	188	64%	44	168	67%	51	125	68%	22	102	68%	36	71	69%	9	60	689		51	69%		53	70%	10	32	68%

Table 4 ALL	
-------------	--

2019         spring 20         spring 20         spring 21         spr	les Enrolled Fall	Grades	Fall 19 to	Enrolled	Grads Fall	Fall 19 to	Enrolled	Grads	Fall19 to	Enrolled	irads Fall	Fall 19 to G	Enrolled	Grads	Fall19 to	Enrolled	Grads Fall	Fall 19 to	Enrolled	Grads	Fall 19 to	Enrolled	Grads Fall	Fall 19 to (	Enrolled	Grads	Fall 19 to	l Enrolled	Grads Fal	all 2019	able 4 ALL cademic Unit
besc         besc <th< th=""><th>ng Fall 2024 Fa</th><th>Spring</th><th>Spring 24</th><th>Spring</th><th></th><th>Fall 23</th><th></th><th>Spring</th><th>Spring 23</th><th>Spring</th><th></th><th>Fall 22</th><th>Fall 2022</th><th>Spring</th><th>Spring 22</th><th>Spring</th><th></th><th>Fall 21</th><th></th><th>Spring</th><th>Spring 21</th><th>Spring 21</th><th></th><th>Fall 20</th><th></th><th>Spring</th><th>Spring 20</th><th>Spring</th><th></th><th>an 2015</th><th></th></th<>	ng Fall 2024 Fa	Spring	Spring 24	Spring		Fall 23		Spring	Spring 23	Spring		Fall 22	Fall 2022	Spring	Spring 22	Spring		Fall 21		Spring	Spring 21	Spring 21		Fall 20		Spring	Spring 20	Spring		an 2015	
bit         bit <td>96</td> <td>3</td> <td>67%</td> <td>12</td> <td>2</td> <td>50%</td> <td>10</td> <td>5</td> <td>50%</td> <td>14</td> <td>1</td> <td>61%</td> <td>18</td> <td>6</td> <td>66%</td> <td>21</td> <td>8</td> <td>64%</td> <td>36</td> <td>16</td> <td>67%</td> <td>56</td> <td>٩</td> <td>71%</td> <td>71</td> <td>22</td> <td>79%</td> <td>102</td> <td>5</td> <td>128</td> <td>ts &amp; Human Sciences</td>	96	3	67%	12	2	50%	10	5	50%	14	1	61%	18	6	66%	21	8	64%	36	16	67%	56	٩	71%	71	22	79%	102	5	128	ts & Human Sciences
cond         cond <td>16 <b>7</b></td> <td>3</td> <td></td> <td>20</td> <td>0</td> <td></td> <td>22</td> <td>g</td> <td></td> <td></td> <td>5</td> <td></td> <td>35</td> <td>18</td> <td></td> <td>۶۱ ۸۹</td> <td>10</td> <td></td> <td>50</td> <td>24</td> <td>66%</td> <td>50 74</td> <td>18</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>12</td> <td></td> <td></td>	16 <b>7</b>	3		20	0		22	g			5		35	18		۶۱ ۸۹	10		50	24	66%	50 74	18						12		
and	2 <b>1</b> 0	1		13	0		6	3		8	1		11	5			3			19		32	16						8		
<ul> <li>main space spac</li></ul>	3 3	2		2	1		4	3		7	- <del>-</del> 1		9	0		9	0		7	3			0			1			1		
<ul> <li>mage scale scale</li></ul>	i 8 4	6		15	1		15	3		, 19	2		20	8		25	6		, 40	5		52	16		70	8			8		
Mathematical mark       Ma	5 <b>7</b>	6		11	1		17	2		24	2		20	7		25	4		25	10		30	10		52	8			11		
and matrix         and mat	0 6	0		0	4	60%	1/	0		24	2		25	,		0	4	40%	0	10		1	0		1	2		05	0	5	
index best by in the statein tabein tabe <td>7 6</td> <td>2</td> <td></td> <td>15</td> <td>2</td> <td>66%</td> <td>20</td> <td>0</td> <td></td> <td>21</td> <td>4</td> <td></td> <td>22</td> <td>12</td> <td></td> <td>42</td> <td>5</td> <td>4076 64%</td> <td>45</td> <td>10</td> <td></td> <td>69</td> <td>1</td> <td></td> <td>1 01</td> <td>2</td> <td></td> <td>4 105</td> <td>0</td> <td>140</td> <td></td>	7 6	2		15	2	66%	20	0		21	4		22	12		42	5	4076 64%	45	10		69	1		1 01	2		4 105	0	140	
ind <th< td=""><td></td><td>24</td><td></td><td>13</td><td>2</td><td></td><td>20</td><td>24</td><td></td><td>120</td><td>4</td><td></td><td></td><td>56</td><td></td><td>42 200</td><td>5 27</td><td></td><td></td><td>19</td><td></td><td>222</td><td>1 60</td><td></td><td></td><td></td><td></td><td></td><td>5</td><td></td><td></td></th<>		24		13	2		20	24		120	4			56		42 200	5 27			19		222	1 60						5		
Tele Series Center Cent		24 25			10																								54	040 1110	
share         share <th< td=""><td>73 3</td><td>25</td><td>20%</td><td>109</td><td>10</td><td>51%</td><td>122</td><td>41</td><td>50%</td><td>120</td><td>23</td><td>50%</td><td>181</td><td>03</td><td>50%</td><td>238</td><td>39</td><td>50%</td><td>270</td><td>103</td><td>57%</td><td>400</td><td>70</td><td>60%</td><td>495</td><td>119</td><td>69%</td><td>/1/</td><td>54</td><td>1119</td><td></td></th<>	73 3	25	20%	109	10	51%	122	41	50%	120	23	50%	181	03	50%	238	39	50%	270	103	57%	400	70	60%	495	119	69%	/1/	54	1119	
Ansate left       Subs       Subs      Subs <td>s Enrolled Fall</td> <td>Grades</td> <td>Fall 19 to</td> <td>Enrolled</td> <td>Grads Fall</td> <td>Fall 19 to</td> <td>Enrolled</td> <td>Grads</td> <td>Fall19 to (</td> <td>Fnrolled</td> <td>irads Fall</td> <td>Fall 19 to G</td> <td>Fnrolled</td> <td>Grads</td> <td>Fall19 to</td> <td>Fnrolled</td> <td>Grads Fall</td> <td>Fall 19 to</td> <td>Enrolled</td> <td>Grads</td> <td>Fall 19 to (</td> <td>Fnrolled</td> <td>Grads Fall</td> <td>Fall 19 to</td> <td>Fnrolled</td> <td>Grads</td> <td>Fall 19 to</td> <td>Enrolled</td> <td>Grads Fall</td> <td>all 2019</td> <td></td>	s Enrolled Fall	Grades	Fall 19 to	Enrolled	Grads Fall	Fall 19 to	Enrolled	Grads	Fall19 to (	Fnrolled	irads Fall	Fall 19 to G	Fnrolled	Grads	Fall19 to	Fnrolled	Grads Fall	Fall 19 to	Enrolled	Grads	Fall 19 to (	Fnrolled	Grads Fall	Fall 19 to	Fnrolled	Grads	Fall 19 to	Enrolled	Grads Fall	all 2019	
abias administration       20       0		Spring	Spring 24	Spring		Fall 23		Spring	Spring 23	Spring	022	Fall 22 20	Fall 2022	Spring	Spring 22	Spring		Fall 21		Spring	Spring 21 S	Spring 21		Fall 20 2		Spring	Spring 20	Spring			
abias administration       20       0	2	0	450/	1	0	450/	1	1	4 50/	n	0	150/	2	0	20%	2	1	20%	4	0	259/	F	0	409/	0	0	EE0/	11	0	20	ts 8. Human Sciences
react discip       1       0      0 <th< td=""><td>2 2</td><td>0</td><td>15%</td><td>1</td><td>0</td><td></td><td>1</td><td>1</td><td></td><td>2</td><td>0</td><td></td><td>2</td><td>0</td><td>20%</td><td>с С</td><td>1</td><td>20%</td><td>4</td><td>1</td><td></td><td>5</td><td>0</td><td>4U%</td><td>0</td><td></td><td></td><td>15</td><td>0</td><td></td><td></td></th<>	2 2	0	15%	1	0		1	1		2	0		2	0	20%	с С	1	20%	4	1		5	0	4U%	0			15	0		
angus \$\begin 1.5       \$\begin 5       \$15       \$\begin 5       \$\begin	. 3 3	1	30%	2	0	35%	3	3		6	1	<b>3</b> 5%	0	0	55% 0%	,	0		,	1		9	0		15	0		15	0	25	
biolog	0 0	0	0%	0	0	0%	0	0		0	0	0%	0	0	U%	0	0	•••	0	0		0	0	•••	0	0		15	0	1 27	
and a best of the series       a b       b	) 2 1	0	11%	1	1		1	1		2	0		5	0		4	0		3	0		3	1		15	0			0		
Make Applicabilities Applicabilititabilities Applicabilities Applicabilities Ap	. 2 1	1	18%	3	0		4	1		4	0	21%	כ ד	1		6	0	29%	9	0		15	1		10	0			0		
Number line line line line line line line line	. 1 1	1	28%	4	1		4	0		/	0	39%	/	0		0	0	44%	8	0		9	0		12			12	0	18	
Interpretation       152       0       99       65%       0       65%       0       65%       1       46       35%       1       33       24%       2       30       25%       1       25       26%       7       19       21%       2       15       26%       15       26%       15       26%       15       26%       15       26%       15       26%       15       26%       16       26%       16       26%       16       26%       16       26%       16       26%       16       26%       16       26%       16       26%       16       26%       16       26%       16       26%       16       26%       16       26%      <	0 0	0		0	0		0	0		0	0	0%	0	0		0	0	0%	0	0		0	0		0			1	0	1	
rain   rain <thr< td=""><td>. 3 2</td><td>1</td><td></td><td>4</td><td>0</td><td></td><td>6</td><td>1</td><td></td><td>4</td><td>0</td><td></td><td>5</td><td>1</td><td></td><td>22</td><td>0</td><td>29%</td><td>8</td><td>0</td><td></td><td>/</td><td>0</td><td></td><td>14</td><td></td><td></td><td></td><td>0</td><td></td><td></td></thr<>	. 3 2	1		4	0		6	1		4	0		5	1		22	0	29%	8	0		/	0		14				0		
Table 9 NorFAGE       Stabil 1	13 2 13 2 13 2	4			2			7			1			2			1		39	1			1			-			0		
Accesse         Barlos	15 2	4	1378	15	2	2078	15	/	1378	25	T	22/0	50	2	23/8	55	T	2078	39	0	51/6	47	1	4378	70	0	0378	100	0	134	
Academic Unit       Spring 20       Spring 20 </td <td>s Enrolled Fall</td> <td>Grades</td> <td>Fall 19 to</td> <td>Enrolled</td> <td>Grads Fall</td> <td>Fall 19 to</td> <td>Enrolled</td> <td>Grads</td> <td>Fall19 to</td> <td>Enrolled</td> <td>irads Fall</td> <td>Fall 19 to G</td> <td>Enrolled</td> <td>Grads</td> <td>Fall19 to</td> <td>Enrolled</td> <td>Grads Fall</td> <td>Fall 19 to</td> <td>Enrolled</td> <td>Grads</td> <td>Fall 19 to (</td> <td>Enrolled</td> <td>Grads Fall</td> <td>Fall 19 to</td> <td>Enrolled</td> <td>Grads</td> <td>Fall 19 to</td> <td>Enrolled</td> <td>Grads Fall</td> <td>all 2019</td> <td></td>	s Enrolled Fall	Grades	Fall 19 to	Enrolled	Grads Fall	Fall 19 to	Enrolled	Grads	Fall19 to	Enrolled	irads Fall	Fall 19 to G	Enrolled	Grads	Fall19 to	Enrolled	Grads Fall	Fall 19 to	Enrolled	Grads	Fall 19 to (	Enrolled	Grads Fall	Fall 19 to	Enrolled	Grads	Fall 19 to	Enrolled	Grads Fall	all 2019	
Business Administration191210976%168772%186570%236472%104276%104276%42076%61979%01879%Teacher Education8786584%303382%163299%1916102%3102%511106%48107%36108%01316%Language Letters1711276%1753%0753%610753%0153%0559%0665%1565%2365%0153%5Biology, Chemistry & Environment LS cence175365%1565%16556%21565%156%156%11260%<							Fall 2023				022						2021		Fall 2021				2020				Spring 20	Spring			
Assist administration15121076168772186570%236472%104276%1677%61079%01879%Feacher Education8786584%303382%163299%1916102%3102%511106%48107%61979%01879%anguage Alters1711276%1753%0753%0559%0665%1565%2365%0153%Biology, Chemistry & Environmental Sciences1088282%85565%156110611055%71558%21566%21158%11260% <t< td=""><td>7 6</td><td>3</td><td>70%</td><td>11</td><td>2</td><td>67%</td><td>9</td><td>4</td><td>66%</td><td>12</td><td>1</td><td>69%</td><td>16</td><td>6</td><td>74%</td><td>28</td><td>7</td><td>71%</td><td>32</td><td>16</td><td>74%</td><td>51</td><td>9</td><td>76%</td><td>63</td><td>22</td><td>81%</td><td>91</td><td>5</td><td>118</td><td>rts &amp; Human Sciences</td></t<>	7 6	3	70%	11	2	67%	9	4	66%	12	1	69%	16	6	74%	28	7	71%	32	16	74%	51	9	76%	63	22	81%	91	5	118	rts & Human Sciences
Feacher Education       87       8       65       84%       30       33       82%       16       32       99%       19       16       102%       3       102%       5       11       106%       4       8       107%       3       6       108%       0       13       116%         Language & Letters       17       1       12       76%       1       7       53%       0       7       53%       3       4       53%       0       5       65%       1       5       65%       2       3       65%       0       1       53%         Biology, Chemistry & Environmental Sciences       10       8       82       82%       8       55       65%       15       39       64%       5       31       61%       6       19       55%       7       15       58%       2       15       60%       2       11       58%       1       12       60%         Engineering & Technology       72       11       53       89%       8       41       83%       9       30       81%       10       27       93%       7       18       93%       2       17       94%       3	13 7	2		18	0		19	6			4			18			10					65	18						12		
Language & Letters1711276%1753%0753%3453%0559%0665%1565%2365%0153%65%0153%65%0153%65%0153%65%0153%65%0153%65%165%165%165%165%2365%0153%65%165%165%153%65%11665%11665%11665%11665%11665%11665%111665%111665%11 <td>2 <b>1</b>0</td> <td>1</td> <td></td> <td>13</td> <td>0</td> <td></td> <td>6</td> <td>2</td> <td></td> <td>20</td> <td>4</td> <td></td> <td></td> <td>5</td> <td></td> <td></td> <td>3</td> <td></td> <td>8</td> <td></td> <td></td>	2 <b>1</b> 0	1		13	0		6	2		20	4			5			3												8		
Biology, Chemistry & Environmental Sciences       110       8       82       82%       8       55       65%       15       39       64%       5       31       61%       6       19       55%       7       15       56%       2       11       58%       1       12       60%         Engineering & Technology       72       11       53       89%       8       41       83%       9       30       81%       10       27       90%       4       25       93%       7       18       93%       2       17       94%       3       13       93%       3       7       89%         Math & Physical Sciences       4       0       37       75%       0       0       75%       0       0       75%       0       0       75%       18       93%       2       17       94%       3       13       93%       3       7       89%         Math & Physical Sciences       4       0       75%       0       0       75%       0       0       75%       10       75%       10       75%       10       75%       10       75%       10       75%       10       75%       10	2 <b>1</b>	- 2		1	0		2	2		5	1		6	0			0		4	3		7	0		7	1			1		
Engineering & Technology       72       11       53       89%       8       41       83%       9       30       81%       10       27       90%       4       25       93%       7       18       93%       2       17       94%       3       13       93%       3       7       89%         Math & Physical Sciences       4       0       3       75%       2       1       75%       0       1       75%       0       0       75%       0 <td< td=""><td>6 5</td><td>5</td><td></td><td>- 12</td><td>1</td><td></td><td>11</td><td>2</td><td></td><td>15</td><td>2</td><td></td><td>15</td><td>7</td><td></td><td>19</td><td>6</td><td></td><td>31</td><td>5</td><td></td><td>39</td><td>15</td><td></td><td>55</td><td>8</td><td></td><td></td><td>- 8</td><td></td><td></td></td<>	6 5	5		- 12	1		11	2		15	2		15	7		19	6		31	5		39	15		55	8			- 8		
Math & Physical Sciences 4 0 3 75% 2 1 75% 0 1 75% 0 0 50% 1 0 75% 0 0 75% 0 0 75% 0 0 75% 0 0 75% 0 0 75% 0 0 75%	i 4 9	5			2			2			2			7			4		27	10			9			8			11		
	) 4 <del>3</del> ) 0 7	0		, 0	0			0			0		0	, 0		0	1		0	0		1	0		1	2		3	0	4	
	2 4 <b>7</b>	2		11	2		1/	7		0 27	1		27	11		35	- 5		37	19		- 61	1		- 67	- 21		83	9	121	
Total (Degree Seeking/Non-DC) 688 54 498 <b>80%</b> 108 354 <b>75%</b> 68 286 <b>75%</b> 95 193 <b>75%</b> 36 167 <b>77%</b> 54 120 <b>78%</b> 18 104 <b>78%</b> 27 75 <b>78%</b> 8 62 <b>77%</b>		∠ 17		E3 TT	2		14 75	י דר			4 19			54			36		193			286	- 68						54		
		17 21			ð																										

Bit Mark Storter:	Academic Unit	Fall 2019	Grads Fa 2019	Spring	Spring 20	Spring	Enrolled Fall 2020	Fall 20	Grads Fall 2020		Spring 21		Enrolled Fall 2021		Grads Fall 2021	Spring	Spring 22	Grads Spring	Enrolled Fall 2022	Fall 22	Grads Fall 2022	Enrolled Spring	Fall19 to Spring 23		Enrolled Fall 2023	Fall 23	Grads Fall 2023	Enrolled Spring	Spring 24		Enrolled Fall 2024	Fall 24
Description         Dia         Dia        Dia         Dia <th></th> <th></th> <th></th> <th>2020</th> <th>Retention</th> <th>2020</th> <th></th> <th>Retention</th> <th></th> <th></th> <th>Retention</th> <th>2021</th> <th></th> <th>Retention</th> <th></th> <th>2022</th> <th>Retention</th> <th>2022</th> <th></th> <th>Retention</th> <th></th> <th>2023</th> <th>Retention</th> <th>2023</th> <th></th> <th>Retention</th> <th></th> <th>2024</th> <th>Retention</th> <th>2024</th> <th></th> <th>Retention</th>				2020	Retention	2020		Retention			Retention	2021		Retention		2022	Retention	2022		Retention		2023	Retention	2023		Retention		2024	Retention	2024		Retention
Second	Arts & Human Sciences	138	5	102	78%	22	71	71%	9	56	67%	16	36	64%	8	31	66%	6	18	61%	1	14	59%	5	10	59%	2	12	62%	3	9	62%
basis         basis <t< td=""><td>Business Administration</td><td>182</td><td>12</td><td>124</td><td>75%</td><td>16</td><td>100</td><td>70%</td><td>18</td><td>74</td><td>66%</td><td>24</td><td>53</td><td>68%</td><td>10</td><td>49</td><td>71%</td><td>18</td><td>35</td><td>73%</td><td>5</td><td>26</td><td>71%</td><td>9</td><td>22</td><td>74%</td><td>0</td><td>20</td><td>73%</td><td>3</td><td>16</td><td>72%</td></t<>	Business Administration	182	12	124	75%	16	100	70%	18	74	66%	24	53	68%	10	49	71%	18	35	73%	5	26	71%	9	22	74%	0	20	73%	3	16	72%
Mache denomination of a bia bia bia bia bia bia bia bia bia b	Teacher Education	88	8	65	83%	30	33	81%	16	32	98%	19	16	101%	3	13	101%	5	11	105%	4	8	106%	3	6	107%	0	13	115%	1	2	103%
mage: mag	Language & Letters	44	1	27	64%	1	14	36%	0	10	27%	3	7	27%	0	9	32%	0	9	32%	1	7	30%	3	4	30%	1	2	27%	2	3	34%
with with with with with with with with	Biology, Chemistry & Environmental Sciences	144	8	105	78%	8	70	60%	16	52	58%	5	40	53%	6	25	47%	8	20	49%	2	19	50%	3	15	49%	1	15	50%	6	8	49%
bit         bit </td <td>Engineering &amp; Technology</td> <td>90</td> <td>11</td> <td>65</td> <td>84%</td> <td>8</td> <td>53</td> <td>80%</td> <td>9</td> <td>39</td> <td>74%</td> <td>10</td> <td>35</td> <td>81%</td> <td>4</td> <td>31</td> <td>81%</td> <td>7</td> <td>25</td> <td>82%</td> <td>2</td> <td>24</td> <td>83%</td> <td>3</td> <td>17</td> <td>79%</td> <td>4</td> <td>11</td> <td>77%</td> <td>6</td> <td>5</td> <td>77%</td>	Engineering & Technology	90	11	65	84%	8	53	80%	9	39	74%	10	35	81%	4	31	81%	7	25	82%	2	24	83%	3	17	79%	4	11	77%	6	5	77%
1 1 0<	Math & Physical Sciences	5	0	4	80%	2	1	60%	0	1	60%	0	0	40%	1	0	60%	0	0	60%	0	0	60%	0	0	60%	0	0	60%	0	0	60%
Image: bit is proper bit	Nursing and Health Sciences	149	9	105	77%	21	81	74%	1	68	66%	19	45	64%	5	42	65%	12	32	66%	4	31	68%	8	20	66%	2	15	64%	3	7	61%
The part of the pa	Total (Degree Seeking/Non-DC)	840	54	597	78%	108	423	70%	69	332	67%	96	232	67%	37	200	67%	56	150	68%	19	129	68%	34	94	68%	10	88	68%	24	50	66%
bash         bash <th< td=""><td>Total</td><td>1119</td><td>54</td><td>717</td><td>69%</td><td>119</td><td>495</td><td>60%</td><td>70</td><td>400</td><td>57%</td><td>103</td><td>276</td><td>56%</td><td>39</td><td>238</td><td>56%</td><td>63</td><td>181</td><td>56%</td><td>23</td><td>156</td><td>56%</td><td>41</td><td>122</td><td>57%</td><td>10</td><td>109</td><td>56%</td><td>25</td><td>73</td><td>55%</td></th<>	Total	1119	54	717	69%	119	495	60%	70	400	57%	103	276	56%	39	238	56%	63	181	56%	23	156	56%	41	122	57%	10	109	56%	25	73	55%
And         Sum         Sum        Sum         Sum         Sum <td>Table 5 FTAC</td> <td></td>	Table 5 FTAC																															
conder         conder<		Fall 2019	Grads Fa	ll Enrolled											Grads Fall	Enrolled					Grads Fall	Enrolled					Grads Fall	Enrolled				Fall 19 to
share-shifted metric         1	Academic Unit		2019				Fall 2020		2020	Spring 21			Fall 2021		2021				Fall 2022						Fall 2023		2023				Fall 2024	Fall 24 Retention
and bit in the state	Arts & Human Sciences	20	0	11	55%	0	8	40%	0	5	25%	0	4	20%	1	3	20%	0	2	15%	0	2	15%	1	1	15%	0	1	15%	0	2	20%
angus A letter         i	Business Administration	23	0	15	65%	0	13	57%	0	9	39%	1	7	35%	0	7	35%	0	8	39%	1	6	35%	3	3	35%	0	2	30%	1	3	39%
and and a besine bes	eacher Education	1	0	0	0%	0	0	0%	0	0	0%	0	0	0%	0	0	0%	0	0	0%	0	0	0%	0	0	0%	0	0	0%	0	0	0%
and sector         i	anguage & Letters	27	0	15	56%	0	7	26%	0	3	11%	0	3	11%	0	4	15%	0	3	11%	0	2	7%	1	1	7%	1	1	11%	0	2	15%
Att A PAP ical Science         1         0         1         0        0         0        0 <th< td=""><td>iology, Chemistry &amp; Environmental Sciences</td><td>34</td><td>0</td><td>23</td><td>68%</td><td>0</td><td>15</td><td>44%</td><td>1</td><td>13</td><td>41%</td><td>0</td><td>9</td><td>29%</td><td>0</td><td>6</td><td>21%</td><td>1</td><td>5</td><td>21%</td><td>0</td><td>4</td><td>18%</td><td>1</td><td>4</td><td>21%</td><td>0</td><td>3</td><td>18%</td><td>1</td><td>2</td><td>18%</td></th<>	iology, Chemistry & Environmental Sciences	34	0	23	68%	0	15	44%	1	13	41%	0	9	29%	0	6	21%	1	5	21%	0	4	18%	1	4	21%	0	3	18%	1	2	18%
A matrix <td>ngineering &amp; Technology</td> <td>18</td> <td>0</td> <td>12</td> <td>67%</td> <td>0</td> <td>12</td> <td>67%</td> <td>0</td> <td>9</td> <td>50%</td> <td>0</td> <td>8</td> <td>44%</td> <td>0</td> <td>6</td> <td>33%</td> <td>0</td> <td>7</td> <td>39%</td> <td>0</td> <td>7</td> <td>39%</td> <td>0</td> <td>4</td> <td>22%</td> <td>1</td> <td>4</td> <td>28%</td> <td>1</td> <td>1</td> <td>17%</td>	ngineering & Technology	18	0	12	67%	0	12	67%	0	9	50%	0	8	44%	0	6	33%	0	7	39%	0	7	39%	0	4	22%	1	4	28%	1	1	17%
init and the conditional and the conditinal and the conditional and the conditional and the co	Math & Physical Sciences	1	0	1	100%	0	0	0%	0	0	0%	0	0	0%	0	0	0%	0	0	0%	0	0	0%	0	0	0%	0	0	0%	0	0	0%
ind       i	Nursing and Health Sciences	28	0	22	79%	0	14	50%	0	7	25%	0	8	29%	0	7	25%	1	5	21%	0	4	18%	1	6	29%	0	4	21%	1	3	21%
Parba         Parba <th< td=""><td>Total (Degree Seeking/Non-DC)</td><td>152</td><td>0</td><td>99</td><td>65%</td><td>0</td><td>69</td><td>45%</td><td>1</td><td>46</td><td>31%</td><td>1</td><td>39</td><td>27%</td><td>1</td><td>33</td><td>24%</td><td>2</td><td>30</td><td>23%</td><td>1</td><td>25</td><td>20%</td><td>7</td><td>19</td><td>21%</td><td>2</td><td>15</td><td>20%</td><td>4</td><td>13</td><td>21%</td></th<>	Total (Degree Seeking/Non-DC)	152	0	99	65%	0	69	45%	1	46	31%	1	39	27%	1	33	24%	2	30	23%	1	25	20%	7	19	21%	2	15	20%	4	13	21%
Academic funct         Bill 20         Spring 20 <td>Total</td> <td>154</td> <td>0</td> <td>100</td> <td>65%</td> <td>0</td> <td>70</td> <td>45%</td> <td>1</td> <td>47</td> <td>31%</td> <td>0</td> <td>39</td> <td>26%</td> <td>1</td> <td>33</td> <td>23%</td> <td>2</td> <td>30</td> <td>22%</td> <td>1</td> <td>25</td> <td>19%</td> <td>7</td> <td>19</td> <td>20%</td> <td>2</td> <td>15</td> <td>19%</td> <td>4</td> <td>13</td> <td>20%</td>	Total	154	0	100	65%	0	70	45%	1	47	31%	0	39	26%	1	33	23%	2	30	22%	1	25	19%	7	19	20%	2	15	19%	4	13	20%
Areademic human Sciences       Spring 20																																
Art & Human Sciences       118       5       91       81%       22       63       76%       9       51       74%       61       72%       78       61       76%       61       76%       61       62       76%       61       76%       61       63       76%       61       63       76%       61       76%       76%       61       76%       76%       61       76% <td></td> <td>Fall 2019</td> <td></td> <td>Spring</td> <td>Spring 20</td> <td>Spring</td> <td></td> <td>Fall 20</td> <td></td> <td></td> <td>Spring 21</td> <td>Spring</td> <td></td> <td>Fall 21</td> <td></td> <td>Spring</td> <td>Spring 22</td> <td>Spring</td> <td>Fall 2022</td> <td>Fall 22 2</td> <td>2022</td> <td>Spring</td> <td>Spring 23</td> <td>Spring</td> <td></td> <td>Fall 23</td> <td></td> <td>Spring</td> <td>Spring 24</td> <td>Spring</td> <td></td> <td></td>		Fall 2019		Spring	Spring 20	Spring		Fall 20			Spring 21	Spring		Fall 21		Spring	Spring 22	Spring	Fall 2022	Fall 22 2	2022	Spring	Spring 23	Spring		Fall 23		Spring	Spring 24	Spring		
Additional regression         15         12         10         76         16         87         724         18         65         705         12         765         12         765         12         765         13         765         765         13         765         765         13         765         765         765         765         765         765         765         765      <			_						-		/				_		/	-		/					-					-	_	
anguage Letter       87       8       65       84%       30       33       82%       16       32       99%       19       16       102%       5       11       106%       4       8       107%       5       16       108%       1       16%       1       16%       1       16%       1       106%       4       8       107%       5       16%       16%       1       16%       1       106%       4       8       107%       5       16%       16%       1       16%       1       106%       4       8       107%       5       16%       16%       1       16%       1       16%       1       106%       6       65%       1       16%       1       16%       1       16%       1       16%       1       16%       1       16%       1       16%       1       16%       1       16%       1       16%       1       16%       1       16%       1       16%       1       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%			5						9						/			6			1			4	9		2			3	/	69%
analoge & Left register       1       1       1       7       53       0       7       53%       3       4       53%       0       6       65%       1       5       65%       2       3       65%       0       1       53%       2       1         Stology, Chemistry & Environmental Sciences       10       8       62%       8       5       65%       15       93%       64%       5       31       61%       6       93%       2       15       65%       2       3       65%       1       53%       6       1       53%       6       1       53%       6       1       53%       6       1       53%       6       1       53%       1       6       65%       1       6       65%       1       65%       1       65%       1       53%       6       1       53%       1       1       6       65%       1       56%       1       53%       1       1       6       65%       1       56%       1       53%       1       1       63%       1       1       63%       1       1       63%       1       1       63%       1       1       63			12												10			18			4	20		6	19		0			2	13	77%
Sinday, Chemistry & Environmental Sciences       10       8       82       82%       8       55       65%       15       39       64%       5       31       61%       6       15       58%       2       15       60%       2       11       58%       1       12       60%       5       66%       5       66%       5       66%       5       66%       5       66%       2       11       58%       1       12       60%       5       66%       5       66%       7       15       58%       2       15       66%       2       11       58%       1       12       60%       5       66%       6         ingineering & Chendogy       72       11       53       63       64%       10       27       93%       7       18       93%       2       13       93%       3       7       89%       5       4         And & Physical Sciences       4       0       3       75%       0       1       75%       16       75%       76       16       75%       76       16       75%       17       75%       16       75%       17       16       75%       17       16<			8			30	33		16	32		19	16		3	13		5	11		4	8		3	6		0	13		1	2	105%
And A Physical Sciences       72       11       53       89%       8       41       83%       9       30       81%       10       27       93%       7       94%       3       13       93%       3       7       89%       5       4         Andth & Physical Sciences       4       0       3       75%       2       1       75%       0       1       75%       0       0       75%       0       0       75%       0       0       75%       0       0       75%       0       0       75%       0       0       75%       0       0       75%       0       0       75%       0       0       75%       0       0       75%       0       0       75%       0       0       75%       0       0       75%       0       0       75%       0       0       75%       0       0       75%       10       75%       10       75%       10       75%       10       75%       10       75%       10       75%       10       75%       10       75%       10       75%       10       75%       10       75%       10       10       75%       10 <th< td=""><td></td><td></td><td>1</td><td></td><td></td><td>1</td><td>7</td><td></td><td>0</td><td>7</td><td></td><td>3</td><td>4</td><td></td><td>0</td><td>5</td><td></td><td>0</td><td>6</td><td></td><td>1</td><td>5</td><td></td><td>2</td><td>3</td><td></td><td>0</td><td>1</td><td></td><td>2</td><td>1</td><td>65%</td></th<>			1			1	7		0	7		3	4		0	5		0	6		1	5		2	3		0	1		2	1	65%
Math & Physical Sciences       4       0       3       75%       2       1       75%       0       1       75%       0       75%       0       0       75%       10       75%       11       75%       11       76%       11       75%       11       76%       11       75%       12       75%       16       17       75%       12       75%       16       10       75%       10       17       17       17       17       17       17       17			8			8			15	39		5			6			7			2			2			1	12		5	6	59%
Nursing and Health Sciences       121       9       83       76%       21       67       80%       1       61       76%       19       37       72%       5       35       74%       11       27       80%       7       14       75%       2       11       74%       2       4         Nursing and Health Sciences       121       9       83       76%       10       76%       10       77%       4       27       80%       7       14       75%       2       11       74%       2       4         Total (Degree Seeking/Non-DC)       688       54       498       80%       108       354       75%       68       286       75%       95       193       75%       54       120       78%       18       104       78%       27       75       78%       8       62       77%       17       37		72	11	53		8	41		9	30		10	27		4	25		7	18		2	17		3	13		3	7		5	4	92%
Total (Degree Seeking/Non-DC) 688 54 498 80% 108 354 75% 68 286 75% 95 193 75% 36 167 77% 54 120 78% 18 104 78% 27 75 78% 8 62 77% 17 37		4	0	3		2	1		0	1		0	0		1	0		0	0		0	0		0	0		0	0		0	0	75%
			9						1						5			11			4			7			2	11		2	4	70%
Total 965 54 617 70% 119 425 62% 69 353 62% 102 237 60% 38 205 61% 61 151 62% 22 131 62% 34 103 62% 8 94 62% 21 60									68									54						27			8					76%
	Tota	965	54	617	70%	119	425	62%	69	353	62%	102	237	60%	38	205	61%	61	151	62%	22	131	62%	34	103	62%	8	94	62%	21	60	61%

Table 7: All

Table 7: All		_			_					_															
	Fall 2020	Grads Fall	Enrolled	Fall 20 to	Grads Spring	Enrolled Fall	Fall 20 to Fall	Grads Fall	Enrolled	Fall 20 to	Grads Spring	Enrolled Fall	Fall 20 to Fall	Grads Fall	Enrolled	Fall 20 to	Grads Spring	Enrolled Fall	Fall 20 to Fall	Grads Fall	Enrolled	Fall 20 to	Grads Spring	Enrolled Fall	Fall 20 to Fall
Academic Unit		2020	Spring	Spring	2021	2021	21	2021	Spring	Spring	2022	2022	22	2022	Spring	Spring	2023	2023	23	2023	Spring	Spring	2024	2024	24
			2021	21			Retention		2022	22			Retentio		2023	23			Retentio		2024	24			Retentio
				Betent						<b>B</b> . <b>1 1</b>			n			Balanti			n			Deterrit			n
				Retenti on						Retenti on						Retenti on						Retenti on			
Art & Human Sciences	132	10	94	79%	23	58	69%	9	53	72%	6	40	67%	4	31	63%	11	19	62%	4	19	65%	8	13	67%
Business Administration	182	20	130	82%	27	96	79%	15	79	77%	27	57	80%	6	49	79%	14	38	81%	3	30	78%	4	26	78%
Teacher Education Language & Letters	93 35	22 0	55 22	83% 66%	23 0	35 14	86% 40%	10 0	24	85% 31%	8 3	17 5	86% 23%	5 1	13 4	87% 23%	4 2	5 5	83% 31%	1 1	10 5	89% 34%	1	1 6	81% 43%
Biology, Chemistry & Environmental	129	16	23 88	81%	8	56	40 <i>%</i> 62%	9	11 39	56%	11	28	23% 56%	6	4 24	23 <i>%</i> 57%	5	18	57%	3	16	54% 57%	6	10	43 <i>%</i> 57%
Sciences	125	10	00	01/0	0	50	02/0	5	55	50/0	11	20	50/0	0	27	3770	5	10	3770	5	10	3770	0	10	3770
Engineering & Technology	82	9	56	79%	10	45	78%	5	42	80%	7	35	80%	5	32	83%	3	18	70%	4	14	70%	7	6	68%
Math & Physical Sciences	4	0	2	50%	0	1	25%	1	1	50%	0	1	<b>50%</b>	0	1	<b>50%</b>	0	1	<b>50%</b>	1	0	<b>50%</b>	0	0	50%
Nursing and Health Sciences	121	1	87	73%	19	56	63%	6	46	60%	16	33	62%	2	32	63%	8	18	58%	2	16	58%	4	11	57%
Total (Degree Seeking/Non-DC)	778	78	535	79%	110	361	71%	55	295	69%	78	216	69%	29	186	69%	47	122	67%	19	110	68%	32	73	67%
Total	1239	78	785	70%	119	526	58%	57	406	53%	84	305	52%	31	250	50%	53	161	47%	20	150	48%	42	102	47%
Table 8: FTAC																									
	Fall 2020	Grads	Enrolled		Grads	Enrolled		Grads	Enrolled	Fall 21	Grads	Enrolled		Grads	Enrolled	Fall 20	Grads	Enrolled		Grads	Enrolled	Fall 20	Grads		Fall 20 to
Academic Unit		Fall	. ·	to	Spring	Fall	Fall	Fall	<u> </u>	to	Spring	Fall	Fall	Fall	<u> </u>	to	Spring	Fall	Fall	Fall	. ·	to	Spring	Fall	Fall
		2020	Spring 2021	Spring 21	2021	2021	21 Retention	2021	Spring 2022	Spring 22	2022	2022	22 Rotantia	2022	Spring 2023	Spring 23	2023	2023	23 Retentio	2023	Spring 2024	Spring 24	2024	2024	24 Retentio
			2021	21			Retention		2022	22			Retentio n		2025	25			n		2024	24			n
				Retenti						Retenti on						Retenti						Retenti			
Arts & Human Sciences	13	0	8	62%	0	8	62%	0	6	46%	0	6	46%	0	6	46%	1	4	38%	0	2	23%	1	3	38%
Business Administration	15	0	9	60%	0	6	40%	0	5	33%	0	6	40%	0	7	47%	0	5	33%	1	3	27%	1	2	27%
Teacher Education	5	0	3	60%	0	1	20%	0	1	20%	0	1	20%	0	1	20%	1	0	20%	0	0	20%	0	0	20%
Language & Letters	23	0	17	74%	0	11	48%	0	7	30%	2	3	22%	1	3	26%	1	4	35%	1	3	35%	1	4	43%
Biology, Chemistry & Environmental S	cience17	0	12	71%	0	7	41%	1	4	29%	0	4	29%	2	2	29%	0	2	29%	1	1	29%	1	2	41%
Engineering & Technology	10	0	8	80%	1	5	60%	0	6	70%	0	7	80%	2	5	80%	0	2	50%	0	2	50%	1	1	50%
Math & Physical Sciences	3	0	2	67%	0	1	33%	0	1	33%	0	1	33%	0	1	33%	0	1	33%	1	0	33%	0	0	33%
Nursing and Health Sciences Non Degree*	11	0 0	5 101	45% 83%	0 0	5 86	45% 70%	0	3 43	27% 35%	0 0	3 31	27% 25%	0 0	2 23	18% 19%	0	0 9	9% 7%	0 0	1 7	18% 6%	0 0	3 0	36% 0%
Total (Degree Seeking*/Non-DC)	122 219	0	165	75%	1	130	60%	1	43 76	36%	2	62	30%	5	50	13% 27%	4	27	18%	4	, 19	16%	5	15	0% 17%
Total	219	0	165	75%	1	130	60%	1	76	36%	2	62	30%	5	50	27%	4	27	18%	4	19	16%	5	15	17%
*Technical Trades Plumbing students v		-												-									-		
classified as																									
NonDegree																									
Table 9: Non FTAC																									
	Fall 2020	Grads	Enrolled		Grads		Fall 20 to	Grads	Enrolled		Grads	Enrolled		Grads	Enrolled		Grads		Fall 20 to	Grads	Enrolled		Grads		Fall 20 to
Academic Unit		Fall	Contine	to Sering	Spring	Fall	Fall	Fall	Carina	to Serving	Spring	Fall 2022	Fall	Fall	Contine	to Series	Spring 2023	Fall 2023	Fall 23	Fall 2023	Contine	to Socioc	Spring	Fall 2024	Fall 24
		2020	Spring 2021	Spring 21	2021	2021	21 Retention	2021	Spring 2022	Spring 22	2022	2022	22 Retentio	2022	Spring 2023	Spring 23	2025	2025	Retentio	2025	Spring 2024	Spring 24	2024	2024	Retentio
													n						n						n
				Retenti on						Retenti on						Retenti on						Retenti			
Arts & Human Sciences	119	10	86	81%	23	50	70%	9	47	75%	6	34	69%	4	25	65%	10	15	65%	4	17	70%	7	10	70%
Business Administration	167	20	121	84%	27	90	82%	15	74	81%	27	51	84%	6	42	82%	14	33	85%	2	27	83%	3	24	83%
Teacher Education	88	22	52	84%	23	34	90%	10	23	89%	8	16	90%	5	12	91%	3	5	86%	1	10	93%	1	1	84%
Language & Letters	12	0	6	50%	0	3	25%	0	4	33%	1	2	25%	0	1	17%	1	1	25%	0	2	33%	1	2	42%
Biology, Chemistry & Environmental S		16	76	82%	8	49	65%	8	35	60%	11	24	60%	4	22	62%	5	16	61%	2	15	62%	5	8	60%
Engineering & Technology	72	9	48	79%	9	40	81%	5	36	82%	7	28	81%	3	27	83%	3	16	72%	4	12	72%	6	5	71%
Math & Physical Sciences	1	0	0	0% 75%	0	0	0%	1	0	100%	0 16	0	100%	0	0	100%	0	0 19	100%	0	0 15	100%	0	0	100%
Nursing and Health Sciences Total (Degree Seeking	110 ng/Non-DC)	1 78	82 471	75% 81%	19 109	51 317	65% 74%	6 54	43 262	63% 74%	16 76	30 185	65% 74%	2 24	30 159	67% 73%	7 43	18 104	63% 72%	2 15	15 98	62% 73%	4 27	8 58	59% 71%
	681	70	7/1	01/0	103	317	1-1/0	54	202	1-1/0	70	102	<i>i</i> →/0	24	133	13/0	-13	104	12/0	10	50	, J/0	21	50	<i>i</i> 1/0
Total	1020	78	620	68%	118	396	58%	56	330	57%	82	243	57%	26	200	55%	49	134	53%	16	131	55%	37	87	54%

Table 10: All

Academic Unit	Fall 2021	Grads Fall 2021	Enrolled Spring 2022	Fall 21 to Spring 22 Retention		Enrolled Fall 2022	Fall 21 to Fall 22 Retention	Grads Fall 2022	Enrolled Spring 2023	Fall 21 to Spring 23 Retention		Enrolled B Fall 2023	Fall 21 to Fall 23 Retention	Grades Fall 2023	Enrolled Spring 2023	Fall 21 to Spring 24 Retention	Spring		Fall21 to Fall24 Retention
Arts & Human Sciences	113	8	81	79%	8	58	65%	5	51	64%	18	27	58%	5	28	64%	11	21	67%
Business Administration	228	35	140	77%	38	103	77%	10	86	74%	20	59	71%	9	40	67%	13	32	69%
Teacher Education	93	15	54	74%	16	33	69%	7	25	68%	7	13	62%	2	16	68%	3	6	60%
Language & Letters	26	0	15	58%	2	10	46%	1	7	38%	2	5	38%	1	4	38%	0	4	38%
Biology, Chemistry & Environmental Sciences	113	8	70	69%	10	49	59%	12	42	64%	6	28	57%	7	24	59%	5	22	62%
Engineering & Technology	82	6	60	80%	7	47	73%	4	36	65%	4	27	59%	5	22	59%	8	15	60%
Math & Physical Sciences	2	1	1	100%	0	1	100%	0	1	100%	0	1	100%	1	0	100%	0	0	100%
Nursing and Health Sciences	109	4	73	71%	17	52	67%	3	41	60%	9	29	57%	2	25	55%	1	23	54%
Technical Trades	109	0	49	45%	1	35	33%	1	27	27%	2	9	12%	0	7	10%	0	2	6%
Total (Degree Seeking/Non-DC)	875	77	543	71%	99	388	64%	43	316	61%	68	198	55%	32	166	55%	41	125	55%
Total	1138	77	663	65%	105	460	56%	45	366	52%	70	258	49%	32	214	48%	46	163	47%

#### Table 11: FTAC

Academic Unit	Fall 2021	Grads Fall 2021	I Enrolled Spring 2022	Fall 21 to Spring 22 Retention		Enrolled Fall 2022	Fall 21 to Fall 22 Retention	Grads Fall 2022	Enrolled Spring 2023	Fall 21 to Spring 23 Retention	Grads Spring 2023	Enrolled Fall 2023	Fall 21 to Fall 23 Retention	Grades Fall 2023	Enrollec Spring 2023	Fall 21 to Spring 24 Retention	Spring		Fall21 to Fall24 Retention
Arts & Human Sciences	12	0	7	58%	0	7	58%	0	5	42%	1	4	42%	0	4	42%	1	3	42%
Business Administration	20	0	10	50%	0	8	40%	0	7	35%	1	4	25%	0	4	25%	0	4	25%
Teacher Education	4	0	2	50%	0	1	25%	0	1	25%	0	1	25%	0	0	0%	0	1	25%
Language & Letters	17	0	10	59%	0	8	47%	0	6	35%	2	4	35%	0	4	35%	0	3	29%
Biology, Chemistry & Environmental Sciences	17	0	10	59%	0	6	35%	1	5	35%	1	4	35%	1	4	41%	0	5	47%
Engineering & Technology	16	0	11	69%	0	9	56%	0	8	50%	0	7	44%	1	6	44%	1	6	50%
Math & Physical Sciences	0	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-
Nursing and Health Sciences	27	0	20	74%	0	18	67%	0	14	52%	2	12	52%	0	12	52%	0	14	59%
Technical Trades	5	0	2	40%	0	1	20%	0	0	0%	0	0	0%	0	0	0%	0	0	0%
Total (Degree Seeking/Non-DC)	118	0	72	61%	0	58	49%	1	46	40%	7	36	37%	2	34	37%	2	36	41%
Total	130	0	81	62%	0	66	51%	1	52	41%	7	42	38%	2	39	38%	2	41	41%

#### Table 12: Non FTAC

TADIE 12. NUIT FTAC																			
Academic Unit	Fall 2021	L Grads Fal 2021	I Enrolled Spring 2022	Fall 21 to Spring 22 Retention	g Grads Spring 2022	Enrolled Fall 2022	Fall 21 Fall 22 Retention	Grads Fall 2022	Enrolled Spring 2023	Fall 21 to Spring 23 Retention	Grads Spring 2023	Enrolled Fall 2023	Fall 21 to Fall 23 Retention	Grades Fall 2023	SEnrolled Spring 2023	Fall 21 to Spring 24 Retention	Spring		Fall21 to Fall24 Retention
Arts & Human Sciences	101	8	74	81%	8	51	66%	5	46	66%	17	23	60%	5	24	66%	10	18	70%
Business Administration	208	35	130	79%	38	95	81%	10	79	78%	19	55	75%	9	36	71%	13	28	73%
Teacher Education	89	15	52	75%	16	32	71%	7	24	70%	7	12	64%	2	16	71%	3	5	62%
Language & Letters	9	0	5	56%	2	2	44%	1	1	44%	0	1	44%	1	0	44%	0	1	56%
Biology, Chemistry & Environmental Sciences	96	8	60	71%	10	43	64%	11	37	69%	5	24	60%	6	20	63%	5	17	65%
Engineering & Technology	66	6	49	83%	7	38	77%	4	28	68%	4	20	62%	4	16	62%	7	9	62%
Math & Physical Sciences	2	1	1	100%	0	1	100%	0	1	100%	0	1	100%	1	0	100%	0	0	100%
Nursing and Health Sciences	82	4	53	70%	17	34	67%	3	27	62%	7	17	59%	2	13	56%	1	9	52%
Technical Trades	104	0	47	45%	1	34	34%	1	27	28%	2	9	13%	0	7	11%	0	2	6%
Total (Degree Seeking/Non-DC)	757	77	471	72%	99	330	67%	42	270	64%	61	162	58%	30	132	58%	39	89	58%
Total	1008	77	582	65%	105	394	57%	44	314	54%	63	216	50%	30	175	49%	44	122	48%

### Appendix E Fall 2022 Cohort

Table	13: All	
i aloi c	2017.00	

Academic Unit	Fall 2022	Grads Fall 2022	Enrolled Spring 2023	Fall 22 to Spring 23 Retention		Enrolled Fall 2023	Fall 22 to Fall 23 Retention	Grads Fall 2023	Enrolled Spring 2024	Fall 22 to Spring 24 Retention	Grads Spring 2024	Enrolled Fall 2024	Fall 22 to Fall 24 Retention
Arts & Human Sciences	111	6	75	73%	18	51	68%	2	46	65%	13	34	66%
Business Administration	233	13	167	77%	23	122	68%	11	99	63%	17	71	58%
Teacher Education	104	8	74	79%	13	39	58%	8	30	57%	8	18	53%
Language & Letters	37	2	22	65%	3	9	38%	0	9	38%	1	7	35%
Biology, Chemistry & Environmental Sciences	93	12	70	88%	6	49	72%	6	40	69%	8	29	66%
Engineering & Technology	72	4	45	68%	3	37	61%	4	30	57%	7	23	57%
Math & Physical Sciences	2	0	2	100%	0	1	50%	1	0	50%	0	0	50%
Nursing and Health Sciences	114	3	85	77%	9	59	62%	3	50	57%	5	37	50%
Technical Trades	45	1	34	78%	2	16	42%	0	13	36%	1	7	24%
Total (Degree Seeking/Non-DC)	811	49	574	77%	77	383	63%	35	317	59%	60	226	55%
Total	1153	49	663	62%	80	539	58%	35	455	54%	67	326	48%

#### Table 14: FTAC

	Fall 2022	Grads Fall	Enrolled	Fall 22 to	Grads	Enrolled	Fall 22 to	Grads Fall	Enrolled	Fall 22 to	Grads Spring	Enrolled Fall	Fall 22 to Fall
Academic Unit		2022	Spring 2023	Spring 23	Spring 202	3 Fall 2023	Fall 23	2023	Spring 2024	Spring 24	2024	2024	24 Retention
				Retention			Retention			Retention			
Arts & Human Sciences	20	0	13	65%	0	12	60%	0	9	45%	0	8	40%
Business Administration	41	0	25	61%	0	20	49%	0	19	46%	0	13	32%
Teacher Education	6	0	5	83%	0	5	83%	0	5	83%	1	3	67%
Language & Letters	29	1	17	<b>62%</b>	0	7	28%	0	6	24%	1	5	24%
Biology, Chemistry & Environmental Sciences	15	0	14	93%	0	12	80%	0	11	73%	1	9	67%
Engineering & Technology	16	0	8	50%	0	7	44%	0	7	44%	0	5	31%
Math & Physical Sciences	1	0	1	-	0	0	0%	0	0	0%	0	0	0%
Nursing and Health Sciences	12	0	9	75%	0	4	33%	0	4	33%	0	4	33%
Technical Trades	3	0	1	33%	0	1	33%	0	1	33%	0	0	0%
Total (Degree Seeking/Non-DC)	143	1	93	66%	0	68	48%	0	62	44%	0	47	34%
Total	213	1	150	71%	0	118	56%	0	109	52%	3	86	42%

### Table 15: Non FTAC

Academic Unit	Fall 2022	Grads Fall 2022	Enrolled Spring 2023	Fall 22 to Spring 23 Retention		Enrolled Fall 2023	Fall 22 to Fall 23 Retention	Grads Fall 2023	Enrolled Spring 2024	Fall 22 to Spring 24 Retention	Grads Spring 2024	Enrolled Fall 2024	Fall 22 to Fall 24 Retention
Arts & Human Sciences	91	6	62	75%	18	39	69%	2	37	69%	13	26	71%
Business Administration	192	13	142	81%	23	102	72%	11	80	66%	17	58	64%
Teacher Education	98	8	69	79%	13	34	56%	8	25	55%	7	15	52%
Language & Letters	8	1	5	75%	3	2	75%	0	3	88%	0	2	75%
Biology, Chemistry & Environmental Sciences	78	12	60	92%	6	37	71%	6	29	68%	7	20	65%
Engineering & Technology	56	4	37	73%	3	30	66%	4	23	61%	7	18	64%
Math & Physical Sciences	1	0	1	100%	0	1	100%	1	0	100%	0	0	100%
Nursing and Health Sciences	102	3	76	77%	9	55	66%	3	46	60%	5	33	52%
Technical Trades	42	1	33	81%	2	15	43%	0	12	36%	1	7	26%
Total (Degree Seeking/Non-DC)	668	48	485	80%	77	315	66%	35	255	62%	57	179	59%
Total	940	48	629	72%	80	421	58%	35	346	54%	64	240	50%

#### Appendix F Fall 2023 Cohort

#### Table 16: All

Academic Unit	Fall 2023	Grads Fall 2023	Enrolled Spring 2024	Fall 23 to Spring 24 Retention	Grads Spring 2024	Enrolled Fall 2024	Fall 23 to Fall 24 Retention
Arts & Human Sciences	105	1	75	72%	12	59	69%
Business Administration	272	13	202	79%	23	148	68%
Teacher Education	139	13	105	85%	30	64	77%
Language & Letters	24	0	15	63%	1	11	50%
Biology, Chemistry & Environmental Sciences	90	6	66	80%	9	46	68%
Engineering & Technology	68	3	55	85%	8	38	72%
Math & Physical Sciences	2	1	0	50%	0	0	50%
Nursing and Health Sciences	129	3	102	81%	7	67	60%
Technical Trades	32	0	23	72%	1	10	34%
Total (Degree Seeking/Non-DC)	861	40	643	79%	91	443	67%
Total	1314	40	951	75%	98	659	61%

### Table 17: FTAC

Academic Unit	Fall 2023	Grads Fall 2023	Enrolled Spring 2024	Fall 23 to Spring 24 Retention	Grads Spring 2024	Enrolled Fall 2024	Fall 23 to Fall 24 Retention
Arts & Human Sciences	11	0	6	55%	0	6	55%
Business Administration	38	0	32	84%	0	23	61%
Teacher Education	9	0	7	78%	0	5	56%
Language & Letters	18	0	11	61%	0	9	50%
Biology, Chemistry & Environmental Sciences	12	0	6	50%	0	4	33%
Engineering & Technology	12	0	11	92%	0	5	42%
Math & Physical Sciences	1	0	0	0%	0	0	0%
Nursing and Health Sciences	23	0	17	74%	0	11	48%
Technical Trades	10	0	6	60%	0	3	30%
Total (Degree Seeking/Non-DC)	134	0	96	72%	0	66	49%
Total	243	0	183	75%	0	135	56%

### Table 18: Non FTAC

Academic Unit	Fall 2023	Grads Fall 2023	Enrolled Spring 2024	Fall 23 to Spring 24 Retention	Grads Spring 2024	Enrolled Fall 2024	Fall 23 to Fall 24 Retention
Arts & Human Sciences	94	1	69	74%	12	53	70%
Business Administration	234	13	170	78%	23	125	69%
Teacher Education	130	13	98	85%	30	59	78%
Language & Letters	6	0	4	67%	1	2	50%
Biology, Chemistry & Environmental Sciences	78	6	60	85%	9	42	73%
Engineering & Technology	56	3	44	84%	8	33	79%
Math & Physical Sciences	1	1	0	100%	0	0	100%
Nursing and Health Sciences	106	3	85	83%	7	56	62%
Technical Trades	22	0	17	77%	1	7	36%
Total (Degree Seeking/Non-DC)	727	40	547	81%	91	377	70%
Total	1071	40	768	75%	98	524	62%

### Table19 All

Academic Unit	Fall Cohort 2018	Graduated 18-19	Enrolled Fall 2019	Fall 18 to Fall19 Retention	Graduated 19-20	Enrolled Fall 2020	Fall 18 to Fall 20 Retention	Graduated I 20-21	Enrolled Fall 2021	Fall 18 to Fall 21 Retention	Graduated E 21-22	nrolled Fall 2022	Fall 18 to Fall 22 Retention	Graduated 22-23	Enrolled Fall 2023	Fall 18 to Fall 23 Retention	Gradudated 23-24	Enrolled Fall 2023	Fall 18 to Fall 24 Retention
Arts & Human Sciences	165	24	73	59%	22	39	52%	28	14	53%	10	11	58%	6	8	59%	5	3	59%
Business Administration	197	30	88	60%	30	42	52%	28	25	57%	17	11	59%	7	7	60%	2	7	61%
Teacher Education	98	13	40	54%	25	20	59%	18	8	65%	9	5	71%	7	2	76%	1	0	74%
Language & Letters	30	2	8	33%	0	1	10%	1	0	10%	0	0	10%	1	0	13%	2	0	20%
Biology, Chemistry & Environmental Sciences	114	17	53	61%	12	28	50%	11	17	50%	7	11	51%	5	4	49%	3	3	51%
Engineering & Technology	103	11	48	57%	18	27	54%	12	4	44%	10	12	61%	3	5	57%	5	3	60%
Math & Physical Sciences	6	2	3	83%	2	0	67%	0	0	67%	0	0	67%	0	0	67%	0	0	67%
Nursing and Health Sciences	172	44	63	62%	31	28	60%	15	14	60%	21	6	68%	11	2	72%	4	0	73%
Total (Degree Seeking/Non-DC)	885	143	376	59%	140	185	53%	113	82	54%	74	56	59%	40	28	61%	22	16	62%
Total	1098	146	444	54%	154	203	46%	120	84	46%	79	56	51%	45	30	52%	26	17	53%

## Table 20 FTAC

Academic Unit	Fall Cohort 2018	Graduated 18-19	Enrolled Fall 2019	Fall 18 to Fall19 Retention	Graduated 19-20	Enrolled Fall 2020	Fall 18 to Fall 20 Retention	Graduated 20-21	Enrolled Fall 2021	Fall 18 to Fall 21 Retention	Graduated I 21-22	Enrolled Fall 2022	Fall 18 to Fall 22 Retention	Graduated 22-23	Enrolled Fall 2023	Fall 18 to Fall 23 Retention	Gradudated 23-24	Enrolled Fall 2023	Fall 18 to Fall 24 Retention
Arts & Human Sciences	31	0	16	52%	1	9	32%	3	4	26%	3	4	35%	1	3	35%	3	0	35%
Business Administration	30	0	13	43%	1	7	27%	2	7	33%	4	2	30%	4	1	40%	1	0	40%
Teacher Education	14	0	5	36%	1	3	29%	2	1	29%	1	2	43%	2	0	43%	0	0	43%
Language & Letters	14	0	5	36%		0	0%	0	0	0%	0	0	0%	1	0	7%	0	0	7%
Biology, Chemistry & Environmental Sciences	25	0	11	44%	1	7	32%	3	5	36%	2	4	40%	3	0	36%	1	1	44%
Engineering & Technology	22	0	7	32%	0	7	32%	3	1	18%	1	4	36%	2	2	36%	4	1	50%
Math & Physical Sciences	0	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-
Nursing and Health Sciences	39	0	16	41%	1	8	23%	2	3	15%	5	3	28%	4	1	33%	1	0	33%
Total (Degree Seeking/Non-DC)	175	0	73	42%	5	41	26%	15	21	23%	16	19	31%	17	7	34%	10	2	37%
Total	178	0	73	41%	5	41	26%	15	21	23%	16	19	31%	17	7	34%	10	2	37%

### Table 21 NonFTAC

A sector is that	Fall Cohort	Graduated	Enrolled	Fall 18 to Fall19	Graduated	Enrolled	Fall 18 to Fall 20	Graduated	Enrolled Fall	Fall 18 to	Graduated I	Inrolled Fall	Fall 18 to Fall 22	Graduated	Enrolled	Fall 18 to Fall 23	Gradudated	Enrolled	Fall 18 to Fall 24
Academic Unit	2018	18-19	Fall 2019	Retention	19-20	Fall 2020	Retention	20-21	2021	Fall 21 Retention	21-22	2022	Retention	22-23	Fall 2023	Retention	23-24	Fall 2023	Retention
Arts & Human Sciences	134	24	57	60%	21	30	56%	25	10	60%	7	7	63%	5	5	65%	2	3	65%
Business Administration	167	30	75	63%	29	35	56%	26	18	62%	13	9	64%	3	6	64%	1	7	65%
Teacher Education	84	13	35	57%	24	17	64%	16	7	71%	8	3	76%	5	2	81%	1	0	80%
Language & Letters	16	2	3	31%	0	1	19%	1	0	19%	0	0	19%	0	0	19%	2	0	31%
Biology, Chemistry & Environmental Sciences	89	17	42	66%	11	21	55%	8	12	54%	5	7	54%	2	4	53%	2	2	53%
Engineering & Technology	81	11	41	64%	18	20	60%	9	3	51%	9	8	68%	1	3	63%	1	2	63%
Math & Physical Sciences	6	2	3	83%	2	0	67%	0	0	67%	0	0	67%	0	0	67%	0	0	67%
Nursing and Health Sciences	133	44	47	68%	30	20	71%	13	11	74%	16	3	80%	7	1	83%	3	0	85%
Total (Degree Seeking/Non-DC)	710	143	303	63%	135	144	59%	98	61	62%	58	37	66%	23	21	67%	12	14	68%
Total	920	146	371	56%	149	162	50%	105	63	50%	63	37	54%	28	23	56%	16	15	57%

### Table 22 ALL

Academic Unit	Fall 2019	Graduates 19-20	Enrolled Fall 2020	Fall 19 to Fall 20 Retention	Graduates 20-21	Enrolled Fall 2021	Fall 19 to Fall 21 Retention	Graduates 21-22	Enrolled Fall 2022	Fall 19 to Fall 22 Retention	Graduates 22-23	Enrolled Fall 2023	Fall 19 to Fall 23 Retention	Graduated	Enrolled Fall 2024	Fall 19 to Fall 24 Retention
Arts & Human Sciences	138	5	102	78%	27	34	48%	14	12	42%	6	7	43%	5	3	43%
Business Administration	182	12	125	75%	46	45	57%	28	32	65%	14	20	66%	3	13	64%
Teacher Education	88	8	65	83%	38	12	66%	8	7	69%	7	3	73%	1	1	72%
Language & Letters	44	1	27	64%	3	7	25%	0	2	14%	4	1	20%	3	0	25%
Biology, Chemistry & Environmental Sciences	144	8	105	78%	24	36	47%	14	13	41%	5	10	42%	7	4	43%
Engineering & Technology	90	11	65	84%	19	31	68%	11	16	63%	5	9	61%	10	4	67%
Math & Physical Sciences	5	0	4	80%	0	0	0%	1	0	20%	0	0	20%	0	0	20%
Nursing and Health Sciences	149	9	105	77%	22	45	51%	17	13	41%	12	7	45%	5	3	46%
Total (Degree Seeking/Non-DC)	840	54	598	78%	179	210	53%	93	95	50%	53	57	52%	34	28	53%
Total	1119	54	721	69%	189	253	44%	102	104	40%	64	60	42%	35	31	42%

### Table 23 FTAC

Academic Unit	Fall 2019	Graduates 19-20	Enrolled Spring 2020	Fall 19 to Fall 20 Retention	Graduates 20-21	Enrolled Fall 2021	Fall 19 to Fall 21 Retention	Graduates 21-22	Enrolled Fall 2022	Fall 19 to Fall 22 Retention	Graduates 22-23	Enrolled Fall 2023	Fall 19 to Fall 23 Retention	Graduated	Enrolled Fall 2024	Fall 19 to Fall 24 Retention
Arts & Human Sciences	20	0	11	55%	0	4	20%	1	1	10%	1	1	15%	0	2	20%
Business Administration	23	0	15	65%	2	6	35%	0	7	39%	4	2	35%	1	1	35%
Teacher Education	1	0	0	0%	0	0	0%	0	0	0%	0	0	0%	0	0	0%
Language & Letters	27	0	15	56%	0	3	11%	0	1	4%	1	0	4%	1	0	7%
Biology, Chemistry & Environmental Sciences	34	0	23	68%	2	9	32%	1	2	15%	1	3	21%	1	1	18%
Engineering & Technology	18	0	12	67%	0	8	44%	0	3	17%	0	2	11%	2	1	17%
Math & Physical Sciences	1	0	1	100%	0	0	0%	0	0	0%	0	0	0%	0	0	0%
Nursing and Health Sciences	28	0	22	79%	0	8	29%	1	2	11%	1	2	14%	1	2	18%
Total (Degree Seeking/Non-DC)	152	0	99	65%	4	38	28%	3	16	15%	8	10	16%	6	7	18%
Total	154	0	100	65%	4	38	27%	3	16	15%	8	10	16%	6	7	18%

#### Table 24 NonFTAC

Academic Unit	Fall 2019	Graduates 19-20	Enrolled Spring 2020	Fall 19 to Fall 20 Retention	Graduates 20-21	Enrolled Fall 2021	Fall 19 to Fall 21 Retention	Graduates 21-22	Enrolled Fall 2022	Fall 19 to Fall 22 Retention	Graduates 22-23	Enrolled Fall 2023	Fall 19 to Fall 23 Retention	Graduated	Enrolled Fall 2024	Fall 19 to Fall 24 Retention
Arts & Human Sciences	118	5	91	65%	27	30	53%	13	11	47%	5	6	47%	5	1	47%
Business Administration	159	12	110	77%	44	39	60%	28	25	69%	10	18	70%	2	12	68%
Teacher Education	87	8	65	84%	38	12	67%	8	7	70%	7	3	74%	1	1	72%
Language & Letters	17	1	12	76%	3	4	47%	0	1	29%	3	1	47%	2	0	53%
Biology, Chemistry & Environmental Sciences	110	8	82	82%	22	27	52%	13	11	49%	4	7	49%	6	3	51%
Engineering & Technology	72	11	53	89%	19	23	74%	11	13	75%	5	7	74%	8	3	79%
Math & Physical Sciences	4	0	3	75%	0	0	0%	1	0	25%	0	0	25%	0	0	25%
Nursing and Health Sciences	121	9	83	76%	22	37	56%	16	11	48%	11	5	52%	4	1	52%
Total (Degree Seeking/Non-DC)	688	54	499	80%	175	172	58%	90	79	58%	45	47	60%	28	21	60%
Total	965	54	621	70%	185	215	47%	99	88	44%	56	50	46%	29	24	46%

### Table25: All

Academic Unit	Fall 2020	Graduates 20-21	Enrolled Fall 2021	Fall 20 to Fall 21 Retention	Graduates 21-22	Enrolled Fall 2022	Fall 20 to Fall 22 Retention	Graduates 22-23	Enrolled Fall 2023	Fall 20 to Fall 23 Retention	Graduates 23-24	E F
Arts & Human Sciences	132	36	50	65%	15	27	59%	15	14	61%	12	
Business Administration	182	51	71	67%	42	44	75%	20	26	76%	7	
Teacher Education	93	48	27	81%	18	11	83%	9	4	85%	2	
Language & Letters	35	0	6	17%	3	2	14%	3	0	17%	3	
Biology, Chemistry & Environmental Sciences	129	32	44	59%	20	19	55%	11	10	57%	8	
Engineering & Technology	82	19	33	63%	12	25	68%	8	13	63%	11	
Math & Physical Sciences	4	0	1	25%	1	1	50%	0	1	50%	1	
Nursing and Health Sciences	121	22	41	52%	22	22	55%	10	8	51%	6	
Total (Degree Seeking/Non-DC)	778	208	273	62%	133	151	63%	76	76	63%	50	
Total	1239	217	331	44%	141	179	43%	83	82	42%	60	

#### Table 26: FTAC

Academic Unit	Fall 2020	Grads Fall 2020	Enrolled Spring 2021	Fall 20 to Spring 21 Retention	Graduates 21-22	Enrolled Fall 2022	Fall 20 to Fall 22 Retention	Graduates 22-23	Enrolled Fall 2023	Fall 20 to Fall 23 Retention	Graduates 23-24	F
Arts & Human Sciences	13	0	8	62%	0	4	31%	1	3	31%	1	
Business Administration	15	0	4	27%	0	2	13%	0	0	0%	2	
Teacher Education	5	0	1	20%	0	1	20%	1	0	20%	0	
Language & Letters	23	0	6	26%	2	1	13%	2	0	17%	2	
Biology, Chemistry & Environmental Sciences	17	0	6	35%	1	2	18%	2	1	24%	1	
Engineering & Technology	10	1	4	50%	0	6	70%	2	2	50%	1	
Math & Physical Sciences	3	0	1	33%	0	1	33%	0	1	33%	1	
Nursing and Health Sciences	11	1	1	18%	0	1	18%	1	0	18%	0	
Non Degree*	122	0	0	0%	0	2	2%	0	0	0%	0	
Total (Degree Seeking*/Non-DC)	219	2	31	15%	3	20	11%	9	7	10%	8	
Total	219	2	31	15%	3	20	11%	9	7	10%	8	
-												

\*Technical Trades Plumbing students were classified as NonDegree

#### Table 27: Non FTAC

Academic Unit	Fall 2020	Grads Fall 2020	Enrolled Spring 2021	Fall 20 to Spring 21 Retention	Graduates 21-22	Enrolled Fall 2022	Fall 20 to Fall 22 Retention	Graduates 22-23	Enrolled Fall 2023	Fall 20 to Fall 23 Retention	Graduates 23-24	E Fa
Arts & Human Sciences	119	36	42	66%	15	23	62%	14	11	64%	11	
Business Administration	167	51	67	71%	42	42	81%	20	26	83%	5	
Teacher Education	88	48	26	84%	18	10	86%	8	4	89%	2	
Language & Letters	12	0	0	0%	1	1	17%	1	0	17%	1	
Biology, Chemistry & Environmental Sciences	112	32	38	63%	19	17	61%	9	9	62%	7	
Engineering & Technology	72	18	29	65%	12	19	68%	6	11	65%	10	
Math & Physical Sciences	1	0	0	0%	1	0	100%	0	0	100%	0	
Nursing and Health Sciences	110	21	40	55%	22	21	58%	9	8	55%	6	
Total (Degree Seeking/Non-DC)	681	206	242	66%	130	133	69%	67	69	69%	42	
Total	1020	215	300	50%	138	159	50%	74	75	49%	52	

Enrolled all 2024	Fall 20 to Fall 24
	Retention
5	63%
20	77%
1	84%
0	26%
7	60%
6	68%
0	50%
5	54%
44	66%
45	44%

Enrolled Fall 2024	Fall 20 to Fall 24 Retention
1	23%
1	20%
0	20%
0	26%
1	29%
1	50%
0	33%
0	18%
0	0%
4	12%
4	12%

inrolled all 2024	Fall 20 to Fall 24 Retention
4	67%
19	82%
1	88%
0	25%
6	65%
5	71%
0	100%
5	57%
40	71%
41	51%

### Table28: All

Academic Unit	Fall 2021	Graduates 21-22	Enrolled Fall 2022	Fall 21 to Fall 22 Retention	Graduates 22-23	Enrolled Fall 2023	Fall 21 to Fall 23 Retention	Graduates 23-24	Enrolled Fall 2024
Arts & Human Sciences	113	15	58	65%	23	19	50%	16	9
Business Administration	228	73	99	75%	30	50	67%	21	24
Teacher Education	93	31	32	68%	14	10	59%	5	4
Language & Letters	26	2	10	46%	3	1	23%	1	0
Biology, Chemistry & Environmental Sciences	113	18	48	58%	18	18	48%	12	14
Engineering & Technology	82	13	46	72%	8	21	51%	13	10
Math & Physical Sciences	2	1	1	100%	0	1	100%	1	0
Nursing and Health Sciences	109	21	52	67%	12	14	43%	3	11
Technical Trades	109	1	35	33%	3	9	12%	0	0
Total (Degree Seeking/Non-DC)	875	175	381	64%	111	143	49%	72	72
Total	1138	182	453	56%	115	172	41%	77	82

#### Table 29: FTAC

Academic Unit	Fall 2021	Graduates 21-22	Enrolled Fall 2022	Fall 21 to Fall 22 Retention	Graduates 22-23	Enrolled Fall 2023	Fall 21 to Fall 23 Retention	Graduates 23-24	Enrolled Fall 2024	F
Arts & Human Sciences	12	0	7	58%	1	2	25%	1	1	
Business Administration	20	0	8	40%	1	3	20%	0	4	
Teacher Education	4	0	1	25%	0	1	25%	0	1	
Language & Letters	17	0	8	47%	2	1	18%	0	0	
Biology, Chemistry & Environmental Sciences	17	0	6	35%	2	1	18%	1	1	
Engineering & Technology	16	0	9	56%	0	4	25%	2	3	
Math & Physical Sciences	0	0	0	-	0	0	-	0	0	
Nursing and Health Sciences	27	0	18	67%	2	4	22%	0	5	
Technical Trades	5	0	1	20%	0	0	0%	0	0	
Total (Degree Seeking/Non-DC)	118	0	58	49%	8	16	20%	4	15	
Total	130	0	66	51%	8	22	23%	4	20	

### Table 30: Non FTAC

Academic Unit	Fall 2021	Graduates 21-22	Enrolled Fall 2022	Fall 21 to Fall 22 Retention	Graduates 22-23	Enrolled Fall 2023	Fall 21 to Fall 23 Retention	Graduates 23-24	Enrolled Fall 2024
Arts & Human Sciences	101	15	51	65%	22	17	53%	15	8
Business Administration	208	73	91	79%	29	47	72%	21	20
Teacher Education	89	31	31	70%	14	9	61%	5	3
Language & Letters	9	2	2	44%	1	0	33%	1	0
Biology, Chemistry & Environmental Sciences	96	18	42	63%	16	17	53%	11	13
Engineering & Technology	66	13	37	76%	8	17	58%	11	7
Math & Physical Sciences	2	1	1	100%	0	1	100%	1	0
Nursing and Health Sciences	82	21	34	67%	10	10	50%	3	6
Technical Trades	104	1	34	34%	3	9	13%	0	0
Total (Degree Seeking/Non-DC)	757	175	323	66%	103	127	54%	68	57
Total	1008	182	159	34%	107	150	44%	73	62

Fall 21 to
Fall 24
Retention
56%
65%
58%
23%
55%
54%
100%
43%
4%
49%
40%

Fall 21 to
Fall 24
Retention
25%
25%
25%
12%
24%
31%
-
26%
0%
23%
25%

Fall 21 to
Fall 24
Retention
59%
69%
60%
44%
60%
59%
100%
49%
4%
53%
42%

#### Appendix K Fall 2022 Cohort

### Table31: All

	Fall 2022	Graduates 22-23	Enrolled Fall 2023	Fail 22 to Fail 23	Graduates 23-24	Enrolled Fall 2024	ған
Academic Unit				Retention			
Arts & Human Sciences	111	23	39	56%	15	23	
Business Administration	233	36	76	48%	27	57	
Teacher Education	104	21	45	63%	16	13	
Language & Letters	37	5	23	76%	1	0	
Biology, Chemistry & Environmental Sciences	93	18	27	48%	14	23	
Engineering & Technology	72	7	28	49%	11	16	
Math & Physical Sciences	2	0	1	50%	1	0	
Nursing and Health Sciences	114	12	43	48%	8	24	
Technical Trades	45	3	26	64%	1	4	
Total (Degree Seeking/Non-DC)	811	125	308	53%	94	160	
Total	1153	128	491	54%	101	233	

#### Table 32: FTAC

Academic Unit	Fall 2022	Graduates 22-23	Enrolled Fall 2023	Fall 22 to Fall 23	Graduates 23-24	Enrolled Fall 2024	Fall
				Retention			
Arts & Human Sciences	20	0	8	40%	0	7	
Business Administration	41	0	21	51%	0	8	
Teacher Education	6	0	1	17%	1	3	
Language & Letters	29	1	21	76%	1	0	
Biology, Chemistry & Environmental Sciences	15	0	3	20%	1	6	
Engineering & Technology	16	0	9	56%	0	3	
Math & Physical Sciences	1	0	1	100%	0	0	
Nursing and Health Sciences	12	0	8	67%	0	2	
Technical Trades	3	0	2	67%	0	0	
Total (Degree Seeking/Non-DC)	143	1	74	52%	3	29	
Total	213	1	94	45%	3	67	

#### Table 33: Non FTAC

A sector statut	Fall 2022	Graduates 22-23	Enrolled Fall 2023	Fall 22 to Fall 23	Graduates 23-24	Enrolled Fall 2024	Fall 23 to Fall 24
Academic Unit		Graduates 22 25		Retention			Retention
Arts & Human Sciences	91	23	31	59%	15	16	59%
Business Administration	192	36	24	31%	27	49	58%
Teacher Education	98	21	44	66%	15	10	47%
Language & Letters	8	4	2	75%	0	0	50%
Biology, Chemistry & Environmental Sciences	78	18	24	54%	13	17	62%
Engineering & Technology	56	7	19	46%	11	13	55%
Math & Physical Sciences	1	0	0	0%	1	0	100%
Nursing and Health Sciences	102	12	35	46%	8	22	41%
Technical Trades	42	3	24	64%	1	4	19%
Total (Degree Seeking/Non-DC)	668	124	234	54%	91	131	52%
Total	940	127	397	56%	98	166	42%

ali 23 to Fali 24
Retention
55%
52%
48%
16%
59%
47%
50%

39%

18% 47%

40%

#### ll 23 to Fall 24

Retention
35%
20%
67%
7%
47%
19%
0%
17%
0%
23%

# 24 า

33%

#### Appendix L Fall 2023 Cohort

### Table34: All

Academic I Init	Fall 2023	Graduates 73-74	Enrolled Fall 2024	Fall 23 to Fall 24 Retention
Arts & Human Sciences	105	13	53	63%
Business Administration	272	35	138	64%
Teacher Education	139	43	60	74%
Language & Letters	24	1	10	46%
Biology, Chemistry & Environmental Sciences	90	15	43	64%
Engineering & Technology	68	11	34	66%
Math & Physical Sciences	2	1	0	50%
Nursing and Health Sciences	129	10	63	57%
Technical Trades	32	1	9	31%
Total (Degree Seeking/Non-DC)	861	130	410	63%
Total	1314	137	607	57%

Table 35: FTAC			Enrolled Fall Fa	ll 23 to Fall 24
Academic Unit	Fall 2023	Graduates 23-24		
			2024	Retention
Arts & Human Sciences	11	0	6	55%
Business Administration	38	0	22	58%
Teacher Education	9	0	4	44%
Language & Letters	18	0	8	44%
Biology, Chemistry & Environmental Sciences	12	0	4	33%
Engineering & Technology	12	0	4	33%
Math & Physical Sciences	1	0	0	0%
Nursing and Health Sciences	23	0	10	43%
Technical Trades	10	0	2	20%
Total (Degree Seeking/Non-DC)	134	0	60	45%
Total	243	0	129	53%

#### Table 36: Non FTAC

Academic Unit	Fall 2023	Graduates 23- 24	Enrolled Fall 23 to 2024	Fall 23 to Fall 24 Retention
Arts & Human Sciences	94	13	47	64%
Business Administration	234	35	116	65%
Teacher Education	130	43	56	76%
Language & Letters	6	1	2	50%
Biology, Chemistry & Environmental Sciences	78	15	39	69%
Engineering & Technology	56	11	30	73%
Math & Physical Sciences	1	1	0	100%
Nursing and Health Sciences	106	10	53	59%
Technical Trades	22	1	7	36%
Total (Degree Seeking/Non-DC)	727	130	350	66%
Total	1071	137	478	57%